

## New Course/Course Revision Form

*(To be used only for the proposal of new course or revisions to courses that goes beyond editorial changes.)*

**Updated Fall 2024**

1. Course # \_\_\_\_\_ Course Title \_\_\_\_\_ Credits \_\_\_\_\_
2. Is this a new course or a revision of an existing course (check one):  
New \_\_\_\_\_ Revision \_\_\_\_\_
3. For what type of student is this course intended (check one):  
Major \_\_\_\_\_ Non-Major (including minors) \_\_\_\_\_ Both Major & Non-Major \_\_\_\_\_
4. What is the rationale for adding this course or revising an existing course? How does this course contribute to the curriculum?
5. What relationship, if any, does the proposed course bear to offerings of other departments/programs? If there is a relationship with other departments/programs please provide evidence of consultation.
6. How many sections will be taught per academic year (check one):  
One \_\_\_\_\_ Two \_\_\_\_\_ More than two \_\_\_\_\_ Less than once a year \_\_\_\_\_
7. What faculty line will primarily be responsible for offering the course? If primarily offered by an adjunct faculty member, please note that.
8. Course Description (Please provide catalog copy—approximately 50 words or less, including statement of prerequisites):

9. Course Delivery Method (check one):

Face to Face\_\_\_\_\_ Online\_\_\_\_\_

10. Which Connections Curriculum Learning Outcome(s) if any will this course carry?

11. Course Learning Outcomes (the primary skills, behaviors, abilities, knowledge, and/or proficiencies gained through this course) *These should be assessable and should begin with "Students will be able to..."*

1.

2.

3.

4.

5.

12. Signature assignments/key assessments that will demonstrate student learning connected to the course learning outcomes (question #11):