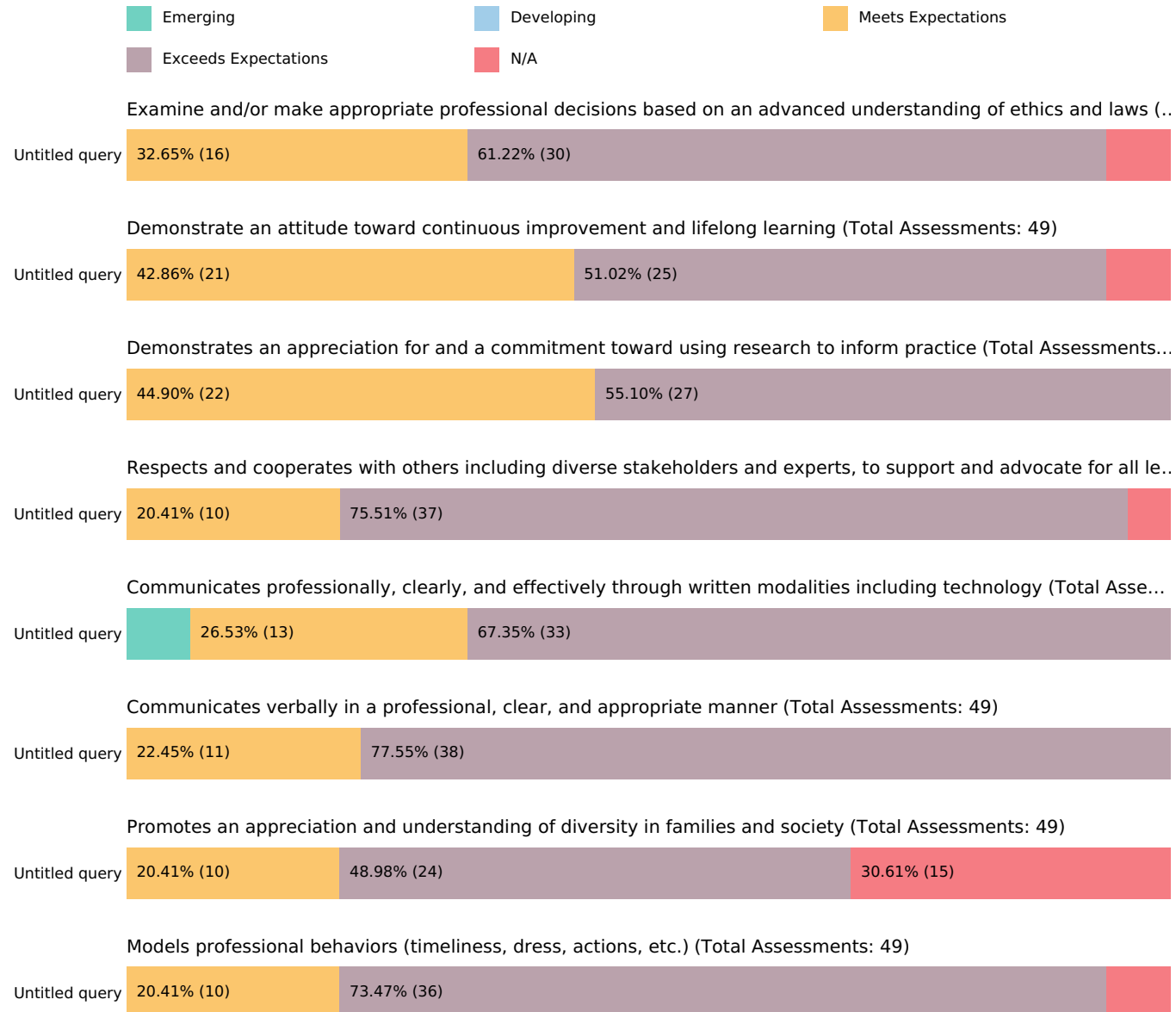Grad EDA F21 use this one

Query Name:	Untitled query
Parameters Applied:	Term: 2023 Fall 08/28/2023~12/15/2023**,** 2024 Spring 01/08/2024~05/08/2024

Grad EDA F21 use this one

Group by: Element

Element: Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws**/** Demonstrate
                                           an attitude toward continuous improvement and lifelong learning **/** Demonstrates an appreciation for and a commitment toward
                                           using research to inform practice **/** Respects and cooperates with others including diverse stakeholders and experts, to support
                                           and advocate for all learners **/** Communicates professionally, clearly, and effectively through written modalities including
                                           technology **/** Communicates verbally in a professional, clear, and appropriate manner**/** Promotes an appreciation and
                                           understanding of diversity in families and society **/** Models professional behaviors (timeliness, dress, actions, etc.)

Performance Level: Emerging **/** Developing **/** Meets Expectations **/** Exceeds Expectations **/** N/A

Standard: Standard 4.1 **/** NELP 2.2 **/** Standard 1.2 **/** NELP 2.3 **/** NELP 3.3 **/** Standard 9.3

Rubric Results by Element

Legend:
- Emerging
- Developing
- Meets Expectations
- Exceeds Expectations
- N/A

Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws (..

Untitled query | 32.65% (16) | 61.22% (30) |

Demonstrate an attitude toward continuous improvement and lifelong learning (Total Assessments: 49)

Untitled query | 42.86% (21) | 51.02% (25) |

Demonstrates an appreciation for and a commitment toward using research to inform practice (Total Assessments...

Untitled query | 44.90% (22) | 55.10% (27) |

Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all le..

Untitled query | 20.41% (10) | 75.51% (37) |

Communicates professionally, clearly, and effectively through written modalities including technology (Total Asse...

Untitled query | 26.53% (13) | 67.35% (33) |

Communicates verbally in a professional, clear, and appropriate manner (Total Assessments: 49)

Untitled query | 22.45% (11) | 77.55% (38) |

Promotes an appreciation and understanding of diversity in families and society (Total Assessments: 49)

Untitled query | 20.41% (10) | 48.98% (24) | 30.61% (15) |

Models professional behaviors (timeliness, dress, actions, etc.) (Total Assessments: 49)

Untitled query | 20.41% (10) | 73.47% (36) |

Element	Query	Emerging	Developing	Meets Expectations	Exceeds Expectations	N/A	Mean	Stdev
Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and lawsS:2	Untitled query	0.00% (0)	0.00% (0)	32.65% (16)	61.22% (30)	6.12% (3)	3.65	0.48
Demonstrate an attitude toward continuous improvement and lifelong learning	Untitled query	0.00% (0)	0.00% (0)	42.86% (21)	51.02% (25)	6.12% (3)	3.54	0.50
Demonstrates an appreciation for and a commitment toward using research to inform practice	Untitled query	0.00% (0)	0.00% (0)	44.90% (22)	55.10% (27)	0.00% (0)	3.55	0.50
Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learnersS:2	Untitled query	0.00% (0)	0.00% (0)	20.41% (10)	75.51% (37)	4.08% (2)	3.79	0.41

Communicates professionally, clearly, and effectively through written modalities including technology	Untitled query	6.12% (3)	0.00% (0)	26.53% (13)	67.35% (33)	0.00% (0)	3.55	0.79
Communicates verbally in a professional, clear, and appropriate manner	Untitled query	0.00% (0)	0.00% (0)	22.45% (11)	77.55% (38)	0.00% (0)	3.78	0.42
Promotes an appreciation and understanding of diversity in families and society S:1	Untitled query	0.00% (0)	0.00% (0)	20.41% (10)	48.98% (24)	30.61% (15)	3.71	0.46
Models professional behaviors (timeliness, dress, actions, etc.) S:1	Untitled query	0.00% (0)	0.00% (0)	20.41% (10)	73.47% (36)	6.12% (3)	3.78	0.42

Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
Untitled query	31	28.55	2.78

Grad EDA F21 use this one

Set Title:	NELP 2018 - National Educational Leadership Preparation
Standard Title:	NELP 3.3
Standard Identifier:	Equity, Inclusiveness, and Cultural Responsiveness 3.3
Standard Description:	3.3 Program completers understand and demonstrate the capacity to evaluate, cultivate, and advocate for equitable, inclusive, and culturally responsive instruction and behavior support practices among teachers and staff.
Mapped to:	Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learners

Set Title:	NELP 2018 - National Educational Leadership Preparation
Standard Title:	NELP 2.2
Standard Identifier:	Standard 2: Ethics and Professional Norms 2.2
Standard Description:	2.2 Program completers understand and demonstrate the capacity to evaluate, communicate about, and advocate for ethical and legal decisions.
Mapped to:	Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws

Set Title:	NELP 2018 - National Educational Leadership Preparation
Standard Title:	NELP 2.3
Standard Identifier:	Standard 2: Ethics and Professional Norms 2.3
Standard Description:	2.3 Program completers understand and demonstrate the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others.
Mapped to:	Models professional behaviors (timeliness, dress, actions, etc.)

Set Title:	OSP 2018 - Ohio Standards for Principals 2018
Standard Title:	Standard 1.2
Standard Identifier:	OSP 1.2
Standard Description:	The effective educational leader will model, communicate and advocate for the school's mission, vision and core values in all aspects of leadership.
Mapped to:	Examine and/or make appropriate professional decisions based on an advanced understanding of ethics and laws

Set Title:	OSP 2018 - Ohio Standards for Principals 2018
Standard Title:	Standard 4.1
Standard Identifier:	OSP 4.1
Standard Description:	The effective educational leader supports staff in recognizing, respecting and employing each student's strengths, diversity and culture as assets of both teaching and learning for personalized instruction.
Mapped to:	Promotes an appreciation and understanding of diversity in families and society

Set Title:	OSP 2018 - Ohio Standards for Principals 2018
Standard Title:	Standard 9.3
Standard Identifier:	OSP 9.3
Standard Description:	The effective educational leader aligns the assignment of staff to students' needs to ensure the use of staff members' diverse expertise and skill sets and culturally responsive practices.
Mapped to:	Respects and cooperates with others including diverse stakeholders and experts, to support and advocate for all learners