

First Year Research Award: **Nursing**

Faculty Supervisor: **Jessie Johnson**

Position Title: Nursing Simulation Practices

Criteria: The Wittenberg University Department of Nursing will offer a First Year Research Award for the academic year 2025-2026 to an incoming student to work with Professor of Practice Jessica L. Johnson, MSN, RN, CNE. This student will have a demonstrated academic ability and/or research interest in nursing practice and learning through simulation.

Expectations: FYRA Scholarship recipients will devote between 6 and 8 hours per week across their first year to FYRA program and their research-related project, according to the FYRA Learning Contract agreed upon by the sponsoring professor and the scholarship recipient. Recipients will also be expected to participate in a regular meeting of FYRA recipients, present their results in an appropriate forum and submit a copy of their presentation to the appropriate university office. FYRA Scholarship recipients will also participate in an assessment of the FYRA program. (The FYRA Scholarship is not part of a student's work study award.)

Research Activity: The First Year Research Award recipient will assist Professor Jessie Johnson in her research on pedagogy of nursing in the laboratory and simulation settings as agreed upon in the FYRA Learning Contract. The FYRA Scholarship recipient will have the opportunity to be involved in many aspects of Professor Johnson's research, including: conducting literature reviews, designing research studies, collecting data, conducting statistical analyses, and reporting results in a variety of formats. The FYRA recipient will be mentored in these research practices and will have an opportunity to present their work publicly at an undergraduate conference or colloquium at Wittenberg University, or a regional conference. Depending on the recipient's interest and level of involvement, there may also be the potential for co-authorship of manuscripts to be submitted for publication in an academic journal or presentations at professional conferences. Recipients should have good critical thinking and writing skills and an interest in nursing education and simulation.