# WITTENBERG UNIVERSITY

# FALL CENSUS HISTORICAL DATABOOK

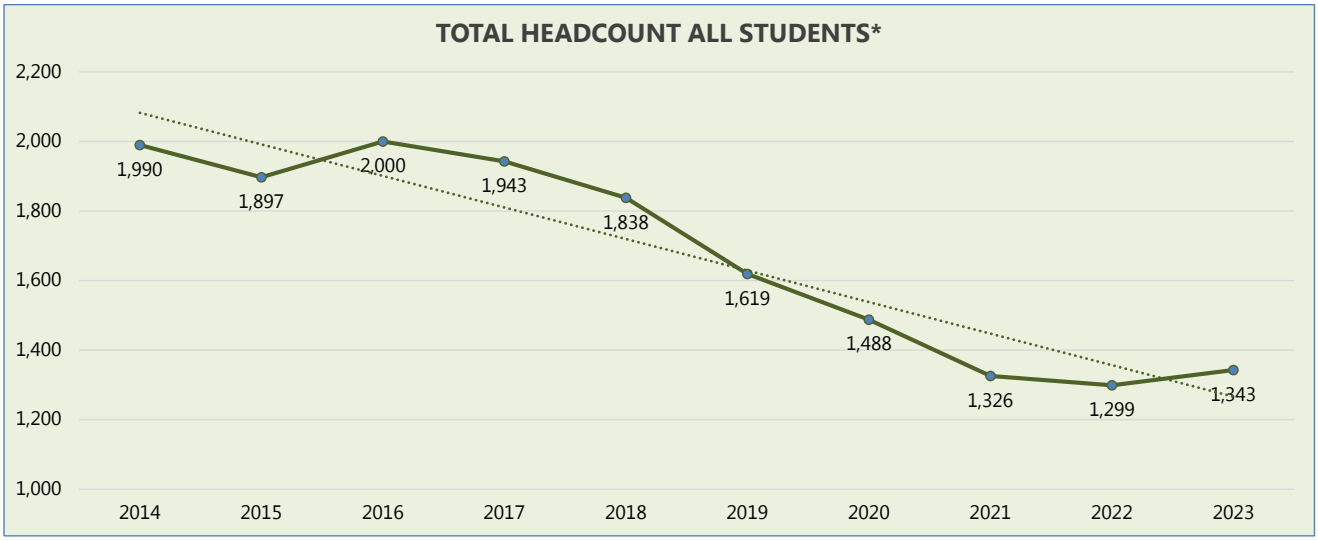
## ENROLLMENT AND DEMOGRAPHICS

## 2023-2024

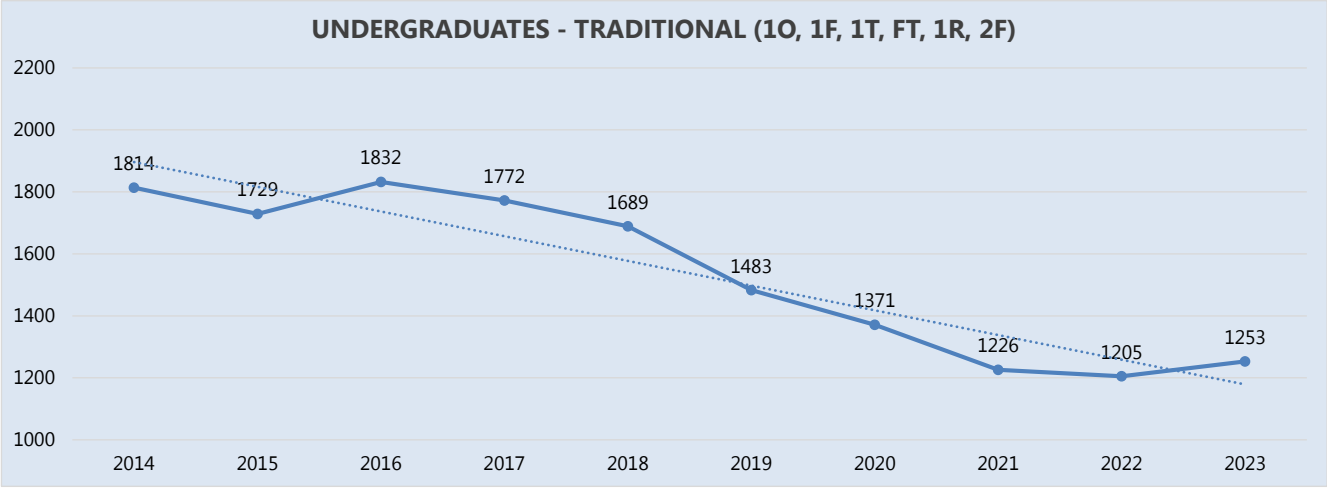
CENSUS DATE 09.15.2023

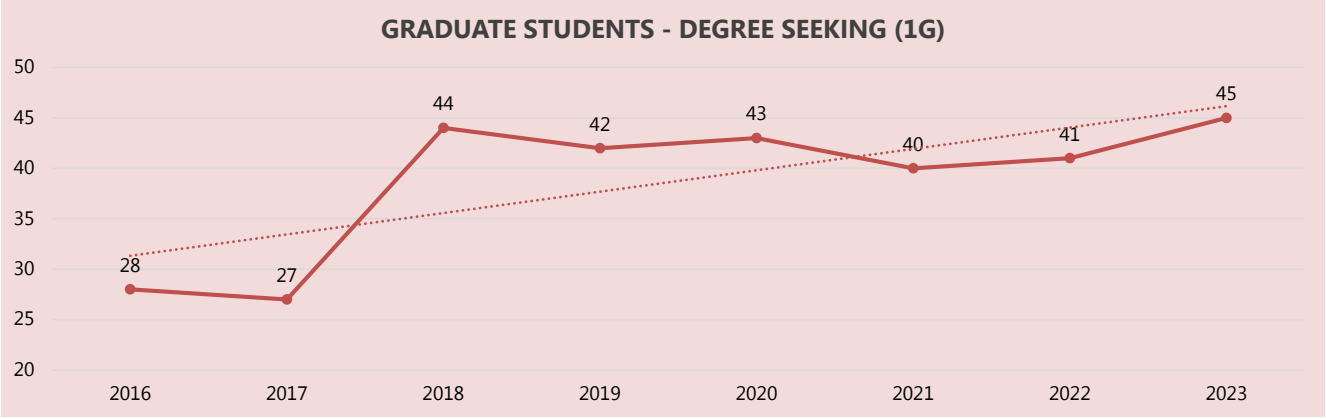
PUBLISHED: 10.10.2023

## ENROLLMENT TRENDS

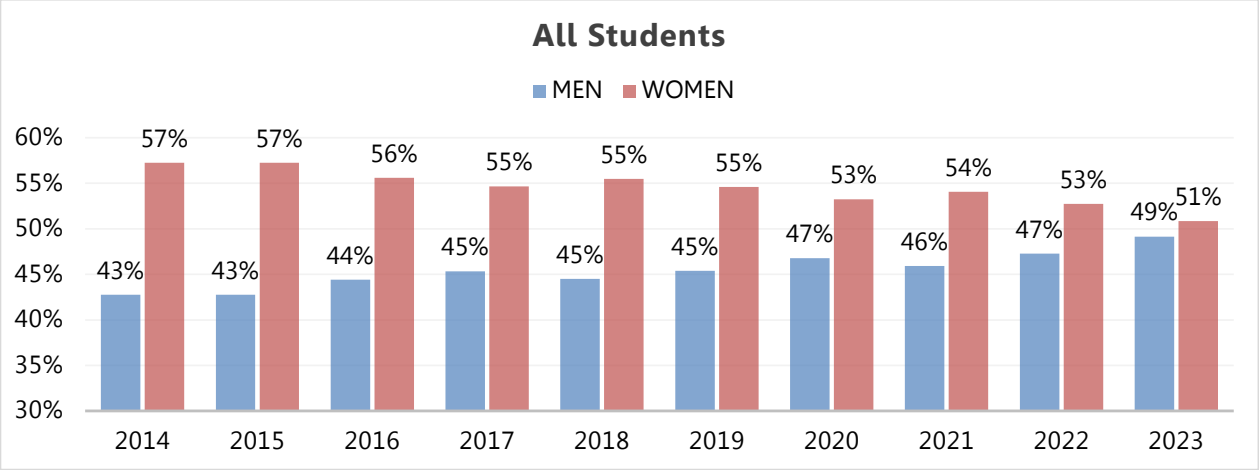



| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| UNDERGRADUATES - TRADITIONAL (1O, 1F, 1T, FT, 1R, 2F) | 1814 | 1729 | 1832 | 1772 | 1689 | 1483 | 1371 | 1226 | 1205 | 1253 |
| UNDERGRADUATES - ADULT STUDENTS (1E, 2E, 2U, 2O) | 133 | 121 | 96 | 81 | 64 | 58 | 46 | 38 | 36 | 25 |
| UNDERGRADUATE - CCP STUDENTS (HS) | 27 | 36 | 44 | 63 | 41 | 36 | 28 | 22 | 17 | 10 |
| **UNDERGRADUATE HEADCOUNT - SUBTOTAL** | 1974 | 1886 | 1972 | 1916 | 1794 | 1577 | 1445 | 1286 | 1258 | 1288 |
| GRADUATE STUDENTS - DEGREE SEEKING (1G) | 16 | 11 | 28 | 27 | 44 | 42 | 43 | 40 | 41 | 45 |
| GRADUATE STUDENTS - NON-DEGREE SEEKING (2G) | | | | | | | | | | 10 |
| **GRADUATE HEADCOUNT - SUBTOTAL** | 16 | 11 | 28 | 27 | 44 | 42 | 43 | 40 | 41 | 55 |
| **TOTAL HEADCOUNT ALL STUDENTS** | **1,990** | **1,897** | **2,000** | **1,943** | **1,838** | **1,619** | **1,488** | **1,326** | **1,299** | **1,343** |



## ENROLLMENT BY GENDER




| ALL STUDENTS | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| MEN | 811 | 811 | 888 | 881 | 818 | 735 | 696 | 609 | 614 | 660 |
| WOMEN | 1,086 | 1,086 | 1,112 | 1,062 | 1,020 | 884 | 792 | 717 | 685 | 683 |
| TOTAL | 1,897 | 1,897 | 2,000 | 1,943 | 1,838 | 1,619 | 1,488 | 1,326 | 1,299 | 1,343 |

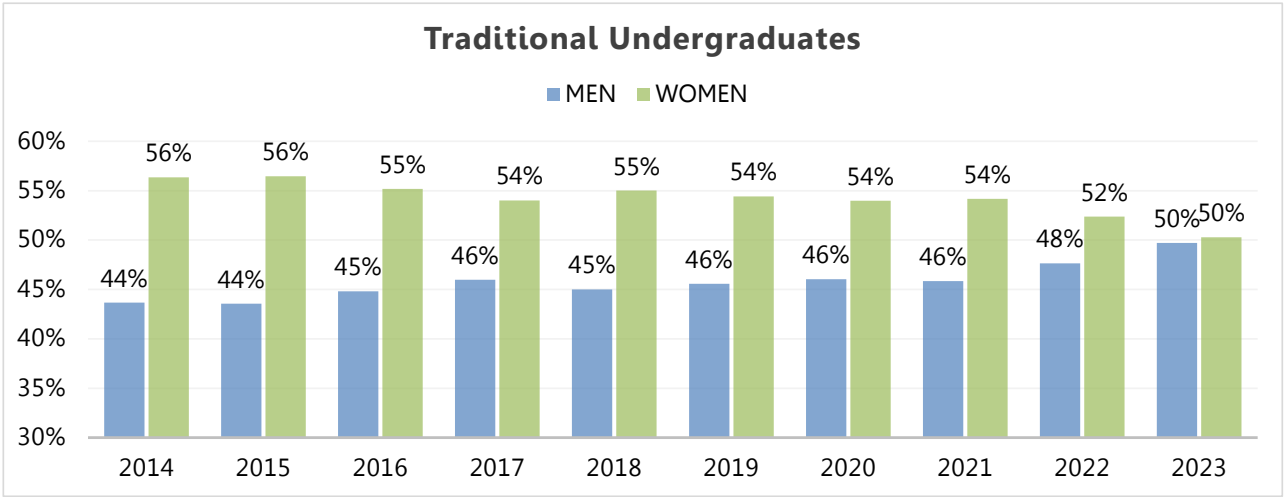
*Percent All Students*

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| MEN | 43% | 43% | 44% | 45% | 45% | 45% | 47% | 46% | 47% | 49% |
| WOMEN | 57% | 57% | 56% | 55% | 55% | 55% | 53% | 54% | 53% | 51% |

| ALL UNDERGRADUATES | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| MEN | 855 | 808 | 877 | 868 | 798 | 714 | 672 | 588 | 597 | 638 |
| WOMEN | 1,119 | 1,078 | 1,095 | 1,048 | 996 | 863 | 773 | 698 | 661 | 650 |
| TOTAL | 1,974 | 1,886 | 1,972 | 1,916 | 1,794 | 1,577 | 1,445 | 1,286 | 1,258 | 1,288 |

*Percent All Undergraduates*

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| MEN | 43% | 43% | 44% | 45% | 44% | 45% | 47% | 46% | 47% | 50% |
| WOMEN | 57% | 57% | 56% | 55% | 56% | 55% | 53% | 54% | 53% | 50% |



| TRADITIONAL UNDERGRADUATES | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| MEN | 792 | 753 | 821 | 815 | 760 | 676 | 631 | 562 | 574 | 623 |
| WOMEN | 1,022 | 976 | 1,011 | 957 | 929 | 807 | 740 | 664 | 631 | 630 |
| TOTAL | 1,814 | 1,729 | 1,832 | 1,772 | 1,689 | 1,483 | 1,371 | 1,226 | 1,205 | 1,253 |
| *Percent Traditional Undergrads* | | | | | | | | | | |
| | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| MEN | 44% | 44% | 45% | 46% | 45% | 46% | 46% | 46% | 48% | 50% |
| WOMEN | 56% | 56% | 55% | 54% | 55% | 54% | 54% | 54% | 52% | 50% |

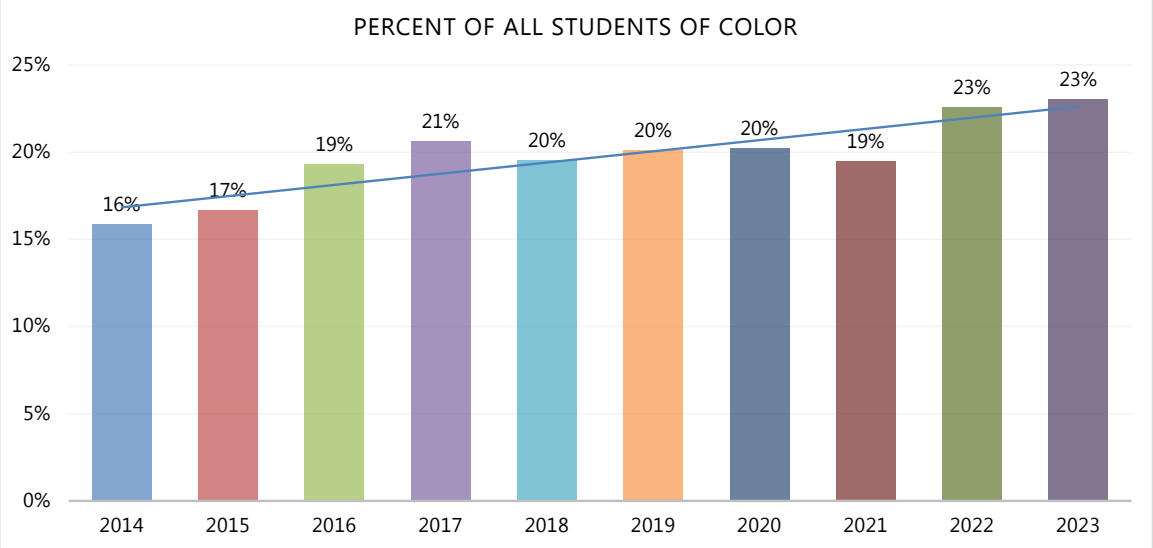
| DEGREE-SEEKING GRADUATE STUDENTS | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| MEN | 2 | 3 | 11 | 13 | 20 | 21 | 24 | 21 | 16 | 22 |
| WOMEN | 14 | 8 | 17 | 14 | 24 | 21 | 19 | 19 | 25 | 23 |
| TOTAL | 16 | 11 | 28 | 27 | 44 | 42 | 43 | 40 | 41 | 45 |
| | | | | | | | | | | |
| *Percent Graduate Students* | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| MEN | 13% | 27% | 39% | 48% | 45% | 50% | 56% | 53% | 39% | 49% |
| WOMEN | 88% | 73% | 61% | 52% | 55% | 50% | 44% | 48% | 61% | 51% |

| ENROLLMENT BY AGE | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **TRADITIONAL STUDENTS** | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| Below 18 | 18 | 20 | 22 | 23 | 22 | 8 | 23 | 9 | 9 | 15 |
| 18 | 430 | 409 | 444 | 449 | 388 | 297 | 301 | 299 | 329 | 311 |
| 19 | 490 | 432 | 453 | 428 | 433 | 347 | 307 | 294 | 313 | 326 |
| 20 | 396 | 413 | 407 | 401 | 367 | 371 | 297 | 256 | 250 | 291 |
| 21 | 378 | 363 | 382 | 357 | 368 | 341 | 328 | 251 | 230 | 231 |
| 22 | 83 | 69 | 106 | 96 | 86 | 96 | 90 | 93 | 59 | 64 |
| 23 and above | 19 | 23 | 18 | 18 | 25 | 23 | 25 | 24 | 15 | 15 |
| **TOTAL** | **1,814** | **1,729** | **1,832** | **1,772** | **1,689** | **1,483** | **1,371** | **1,226** | **1,205** | **1,253** |

## ENROLLMENT BY RACE AND ETHNICITY

| ALL STUDENTS | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| AMER IND/ALAK NATIVE STUDENTS | 3 | 6 | 5 | 4 | 5 | 2 | 2 | 2 | 3 | 2 |
| ASIAN STUDENTS | 24 | 18 | 24 | 25 | 19 | 21 | 16 | 12 | 16 | 16 |
| BLACK STUDENTS | 128 | 135 | 180 | 184 | 174 | 151 | 137 | 113 | 124 | 142 |
| HAWAIIAN/PAC ISLAND STUDENTS | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| HISPANIC STUDENTS | 62 | 53 | 69 | 76 | 69 | 63 | 67 | 60 | 72 | 69 |
| INTERNATIONAL STUDENTS | 47 | 33 | 34 | 26 | 20 | 25 | 7 | 10 | 6 | 11 |
| MULTIRACIAL STUDENTS | 97 | 104 | 107 | 111 | 92 | 88 | 79 | 71 | 78 | 80 |
| UNKNOWN RACE/ETHNICITY | 30 | 28 | 32 | 21 | 37 | 24 | 29 | 42 | 43 | 54 |
| WHITE STUDENTS | 1,598 | 1,520 | 1,548 | 1,495 | 1,422 | 1245 | 1151 | 1016 | 957 | 969 |
| **TOTAL** | **1,990** | **1,897** | **2,000** | **1,943** | **1,838** | **1,619** | **1,488** | **1,326** | **1,299** | **1,343** |

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| AMER IND/ALAK NATIVE STUDENTS | 0.2% | 0.3% | 0.3% | 0.2% | 0.3% | 0.1% | 0.1% | 0.2% | 0.2% | 0.1% |
| ASIAN STUDENTS | 1.2% | 0.9% | 1.2% | 1.3% | 1.0% | 1.3% | 1.1% | 0.9% | 1.2% | 1.2% |
| BLACK STUDENTS | 6.4% | 7.1% | 9.0% | 9.5% | 9.5% | 9.3% | 9.2% | 8.5% | 9.5% | 10.6% |
| HAWAIIAN/PAC ISLAND STUDENTS | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| HISPANIC STUDENTS | 3.1% | 2.8% | 3.5% | 3.9% | 3.8% | 3.9% | 4.5% | 4.5% | 5.5% | 5.1% |
| INTERNATIONAL STUDENTS | 2.4% | 1.7% | 1.7% | 1.3% | 1.1% | 1.5% | 0.5% | 0.8% | 0.5% | 0.8% |
| MULTIRACIAL STUDENTS | 4.9% | 5.5% | 5.4% | 5.7% | 5.0% | 5.4% | 5.3% | 5.4% | 6.0% | 6.0% |
| UNKNOWN RACE/ETHNICITY | 1.5% | 1.5% | 1.6% | 1.1% | 2.0% | 1.5% | 1.9% | 3.2% | 3.3% | 4.0% |
| WHITE STUDENTS | 80.3% | 80.1% | 77.4% | 76.9% | 77.4% | 76.9% | 77.4% | 76.6% | 73.7% | 72.2% |
| ***OVERALL PERCENT DIVERSE STUDENTS*** | ***16%*** | ***17%*** | ***19%*** | ***21%*** | ***20%*** | ***20%*** | ***20%*** | ***19%*** | ***23%*** | ***23%*** |



## UNDERGRADUATES

| ALL UNDERGRADUATES | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| AMER IND/ALAK NATIVE STUDENTS | 3 | 6 | 5 | 4 | 5 | 2 | 2 | 2 | 3 | 2 |
| ASIAN STUDENTS | 24 | 18 | 24 | 25 | 18 | 20 | 16 | 12 | 16 | 16 |
| BLACK STUDENTS | 128 | 135 | 180 | 182 | 170 | 149 | 137 | 113 | 121 | 135 |
| HAWAIIAN/PAC ISLAND STUDENTS | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| HISPANIC STUDENTS | 62 | 52 | 68 | 75 | 66 | 62 | 66 | 60 | 71 | 68 |
| INTERNATIONAL STUDENTS | 47 | 33 | 34 | 26 | 19 | 23 | 7 | 10 | 6 | 11 |
| MULTIRACIAL STUDENTS | 97 | 104 | 107 | 111 | 92 | 88 | 76 | 68 | 74 | 79 |
| UNKNOWN RACE/ETHNICITY | 26 | 24 | 25 | 20 | 35 | 24 | 27 | 36 | 41 | 49 |
| WHITE STUDENTS | 1,586 | 1,514 | 1,528 | 1,472 | 1,389 | 1,209 | 1,114 | 985 | 926 | 928 |
| TOTAL | 1,974 | 1,886 | 1,972 | 1,916 | 1,794 | 1,577 | 1,445 | 1,286 | 1,258 | 1,288 |

| *PERCENT* | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| AMER IND/ALAK NATIVE STUDENTS | 0.2% | 0.3% | 0.3% | 0.2% | 0.3% | 0.1% | 0.1% | 0.2% | 0.2% | 0.1% |
| ASIAN STUDENTS | 1.2% | 0.9% | 1.2% | 1.3% | 1.0% | 1.2% | 1.1% | 0.9% | 1.2% | 1.2% |
| BLACK STUDENTS | 6.4% | 7.1% | 9.0% | 9.4% | 9.2% | 9.2% | 9.2% | 8.5% | 9.3% | 10.1% |
| HAWAIIAN/PAC ISLAND STUDENTS | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| HISPANIC STUDENTS | 3.1% | 2.7% | 3.4% | 3.9% | 3.6% | 3.8% | 4.4% | 4.5% | 5.5% | 5.1% |
| INTERNATIONAL STUDENTS | 2.4% | 1.7% | 1.7% | 1.3% | 1.0% | 1.4% | 0.5% | 0.8% | 0.5% | 0.8% |
| MULTIRACIAL STUDENTS | 4.9% | 5.5% | 5.4% | 5.7% | 5.0% | 5.4% | 5.1% | 5.1% | 5.7% | 5.9% |
| UNKNOWN RACE/ETHNICITY | 1.3% | 1.3% | 1.3% | 1.0% | 1.9% | 1.5% | 1.8% | 2.7% | 3.2% | 3.6% |
| WHITE STUDENTS | 79.7% | 79.8% | 76.4% | 75.8% | 75.6% | 74.7% | 74.9% | 74.3% | 71.3% | 69.1% |
| ***PERCENT DIVERSE ALL UNDERGRADUATES*** | ***16%*** | ***17%*** | ***19%*** | ***20%*** | ***19%*** | ***20%*** | ***20%*** | ***19%*** | ***22%*** | ***22%*** |

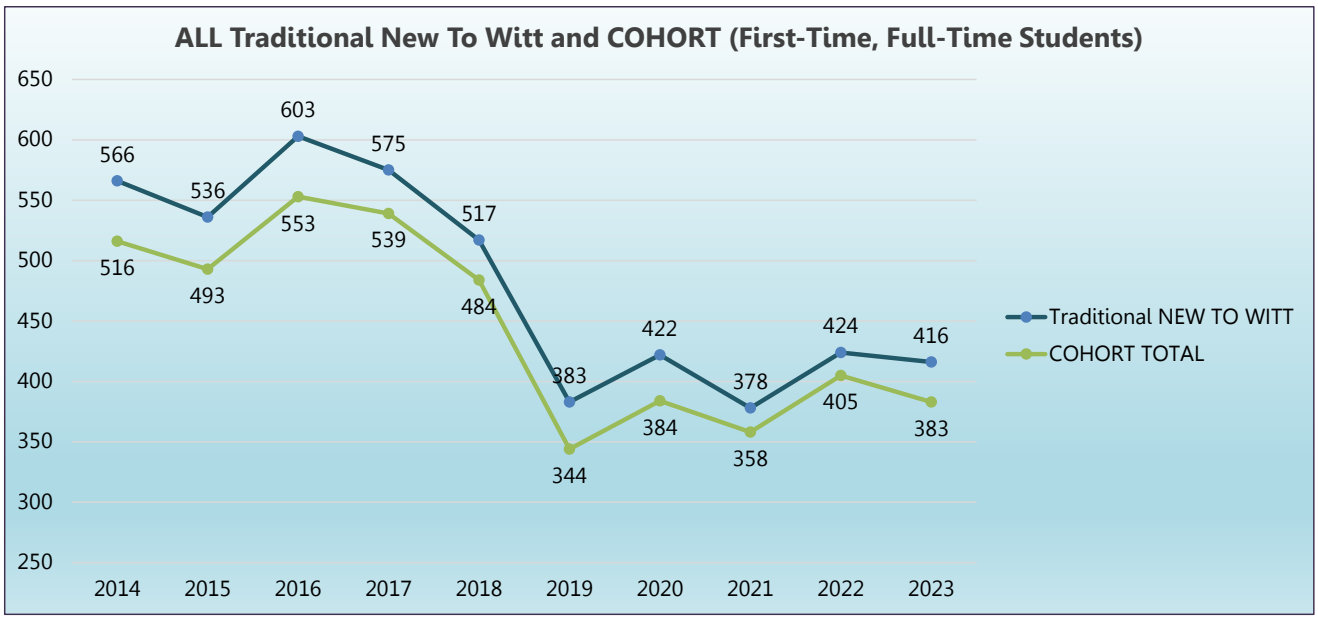
| TRADITIONAL UNDERGRADUATES | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| AMER IND/ALAK NATIVE STUDENTS | 2 | 4 | 4 | 4 | 5 | 2 | 2 | 2 | 3 | 2 |
| ASIAN STUDENTS | 19 | 17 | 20 | 18 | 15 | 14 | 15 | 10 | 15 | 14 |
| BLACK STUDENTS | 126 | 127 | 173 | 176 | 162 | 136 | 128 | 105 | 114 | 131 |
| HAWAIIAN/PAC ISLAND STUDENTS | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| HISPANIC STUDENTS | 61 | 52 | 68 | 74 | 62 | 58 | 64 | 58 | 70 | 68 |
| INTERNATIONAL STUDENTS | 45 | 32 | 32 | 24 | 18 | 21 | 7 | 10 | 6 | 11 |
| MULTIRACIAL STUDENTS | 89 | 98 | 101 | 104 | 88 | 82 | 72 | 65 | 72 | 79 |
| UNKNOWN RACE/ETHNICITY | 18 | 10 | 17 | 16 | 30 | 17 | 18 | 25 | 32 | 39 |
| WHITE STUDENTS | 1,453 | 1,389 | 1,416 | 1,355 | 1,309 | 1,153 | 1,065 | 951 | 893 | 909 |
| TOTAL | 1,814 | 1,729 | 1,832 | 1,772 | 1,689 | 1,483 | 1,371 | 1,226 | 1,205 | 1,253 |

| *PERCENT TRADITIONAL UNDERGRADUATES* | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| AMER IND/ALAK NATIVE STUDENTS | 0.1% | 0.2% | 0.2% | 0.2% | 0.3% | 0.1% | 0.1% | 0.2% | 0.2% | 0.2% |
| ASIAN STUDENTS | 1.0% | 1.0% | 1.1% | 1.0% | 0.9% | 0.9% | 1.1% | 0.8% | 1.2% | 1.1% |
| BLACK STUDENTS | 6.9% | 7.3% | 9.4% | 9.9% | 9.6% | 9.2% | 9.3% | 8.6% | 9.5% | 10.5% |
| HAWAIIAN/PAC ISLAND STUDENTS | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| HISPANIC STUDENTS | 3.4% | 3.0% | 3.7% | 4.2% | 3.7% | 3.9% | 4.7% | 4.7% | 5.8% | 5.4% |
| INTERNATIONAL STUDENTS | 2.5% | 1.9% | 1.7% | 1.4% | 1.1% | 1.4% | 0.5% | 0.8% | 0.5% | 0.9% |
| MULTIRACIAL STUDENTS | 4.9% | 5.7% | 5.5% | 5.9% | 5.2% | 5.5% | 5.3% | 5.3% | 6.0% | 6.3% |
| UNKNOWN RACE/ETHNICITY | 1.0% | 0.6% | 0.9% | 0.9% | 1.8% | 1.1% | 1.3% | 2.0% | 2.7% | 3.1% |
| WHITE STUDENTS | 80.1% | 80.3% | 77.3% | 76.5% | 77.5% | 77.7% | 77.7% | 77.6% | 74.1% | 72.5% |
| ***TRAD UNDERGRAD PERCENT DIVERSE*** | ***16%*** | ***17%*** | ***20%*** | ***21%*** | ***20%*** | ***20%*** | ***20%*** | ***20%*** | ***23%*** | ***23%*** |

## ENROLLMENT BY ADMIT STATUS

| TRADITIONAL UNDERGRADUATES | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| 1F - DEGREE INTERNATIONAL (COHORT) | 33 | 22 | 18 | 14 | 10 | 12 | 6 | 4 | 4 | 8 |
| 1O - DEGREE ORIGINAL (COHORT) | 1,620 | 1,554 | 1,637 | 1,599 | 1,534 | 1,338 | 1,236 | 1,120 | 1,123 | 1,149 |
| 1R - READMIT | 37 | 36 | 43 | 31 | 30 | 23 | 22 | 20 | 14 | 17 |
| 1T - TRANSFER | 107 | 106 | 118 | 116 | 106 | 100 | 105 | 76 | 62 | 76 |
| 2F - NON-DEGREE INTERNATIONAL | 10 | 4 | 6 | 5 | 4 | 5 | 0 | 4 | 1 | 2 |
| 2U - UNCLASSIFIED | 3 | 6 | 8 | 2 | 4 | 1 | 0 | 0 | 0 | 0 |
| FT - FOREIGN TRANSFER | 4 | 1 | 2 | 5 | 1 | 4 | 2 | 2 | 1 | 1 |
| **TOTAL** | 1,814 | 1,729 | 1,832 | 1,772 | 1,689 | 1,483 | 1,371 | 1,226 | 1,205 | 1,253 |

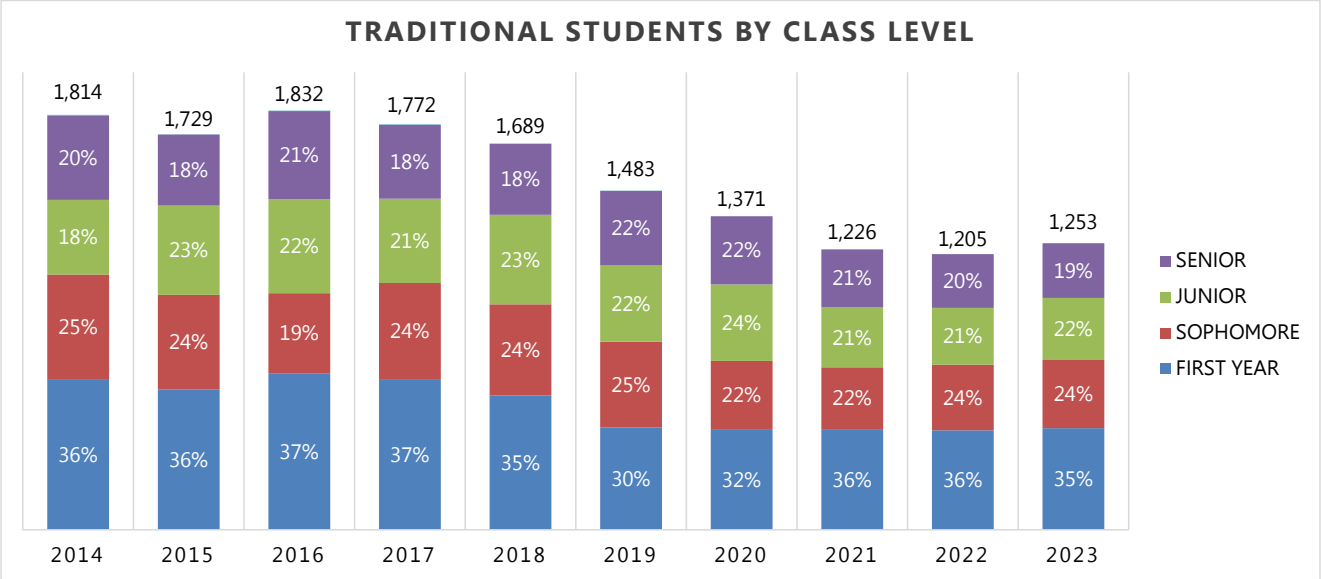
| TRAD NEW TO WITT START TERM | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| 1F - DEGREE INTERNATIONAL (COHORT) | 7 | 3 | 4 | 7 | 3 | 2 | 1 | 1 | 0 | 6 |
| 1O - DEGREE ORIGINAL (COHORT) | 509 | 490 | 549 | 532 | 481 | 342 | 383 | 357 | 405 | 377 |
| 1T - TRANSFER | 38 | 35 | 38 | 30 | 26 | 33 | 38 | 15 | 18 | 30 |
| 2F - NON-DEGREE INTERNATIONAL | 10 | 6 | 8 | 5 | 4 | 5 | 0 | 4 | 1 | 2 |
| FT - INTERNATIONAL TRANSFER | 2 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| 2U - UNCLASSIFIED | 0 | 0 | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| **Traditional NEW TO WITT** | 566 | 536 | 603 | 575 | 517 | 383 | 422 | 378 | 424 | 416 |
| | | | | | | | | | | |
| **COHORT TOTAL** | *516* | *493* | *553* | *539* | *484* | *344* | *384* | *358* | *405* | *383* |
| **Adjusted Cohort* | | *492* | | *538* | | *343* | | | | |



## CLASS LEVEL

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| FIRST YEAR | 656 | 614 | 685 | 656 | 587 | 447 | 437 | 440 | 435 | 444 |
| SOPHOMORE | 460 | 413 | 349 | 423 | 399 | 375 | 301 | 270 | 287 | 298 |
| JUNIOR | 326 | 390 | 411 | 368 | 391 | 333 | 335 | 262 | 248 | 272 |
| SENIOR | 369 | 311 | 385 | 323 | 311 | 327 | 298 | 254 | 235 | 239 |
| UNCLASSIFIED | 3 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| **TOTAL** | 1,814 | 1,729 | 1,832 | 1,772 | 1,689 | 1,483 | 1,371 | 1,226 | 1,205 | 1,253 |

| *Percent* | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| FIRST YEAR | 36% | 36% | 37% | 37% | 35% | 30% | 32% | 36% | 36% | 35% |
| SOPHOMORE | 25% | 24% | 19% | 24% | 24% | 25% | 22% | 22% | 24% | 24% |
| JUNIOR | 18% | 23% | 22% | 21% | 23% | 22% | 24% | 21% | 21% | 22% |
| SENIOR | 20% | 18% | 21% | 18% | 18% | 22% | 22% | 21% | 20% | 19% |



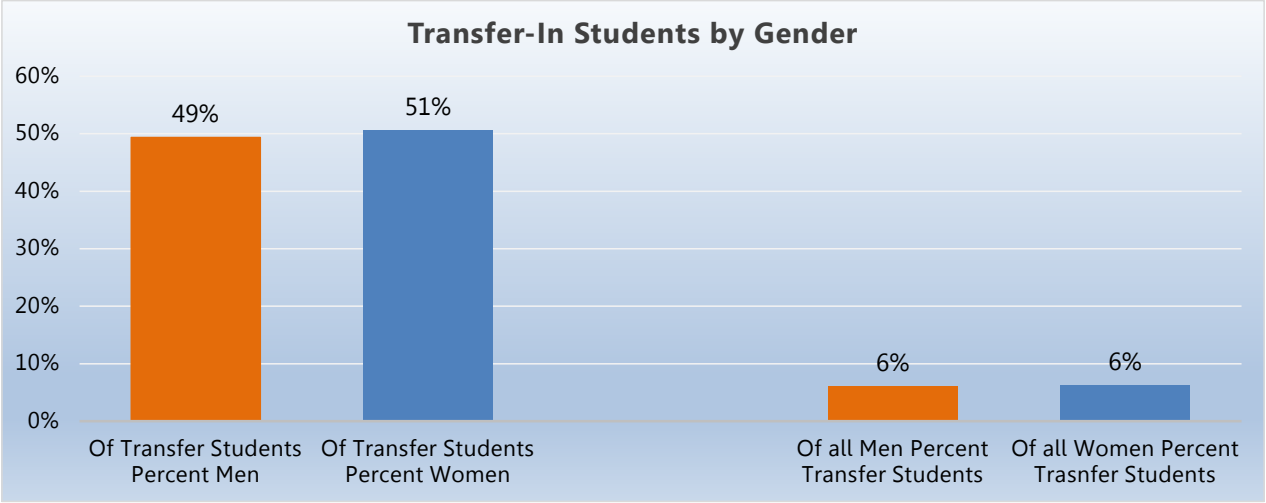
## TRANSFER STUDENT DEMOGRAPHICS

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| TOTAL TRADITIONAL UNDERGRADUATES | 1814 | 1729 | 1832 | 1772 | 1689 | 1483 | 1371 | 1226 | 1205 | 1253 |
| TOTAL TRANSFER STUDENTS (1T, FT) | 111 | 107 | 120 | 121 | 107 | 104 | 107 | 78 | 63 | 77 |
| *Percent Transfer Students* | 6% | 6% | 7% | 7% | 6% | 7% | 8% | 6% | 5% | 6% |

***Transfer-In Students by Gender***

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| MEN | | | | | | 49 | 53 | 36 | 28 | 38 |
| WOMEN | | | | | | 55 | 54 | 42 | 35 | 39 |
| *Of Transfer Students Percent Men* | | | | | | 47% | 50% | 46% | 44% | 49% |
| *Of Transfer Students Percent Women* | | | | | | 53% | 50% | 54% | 56% | 51% |

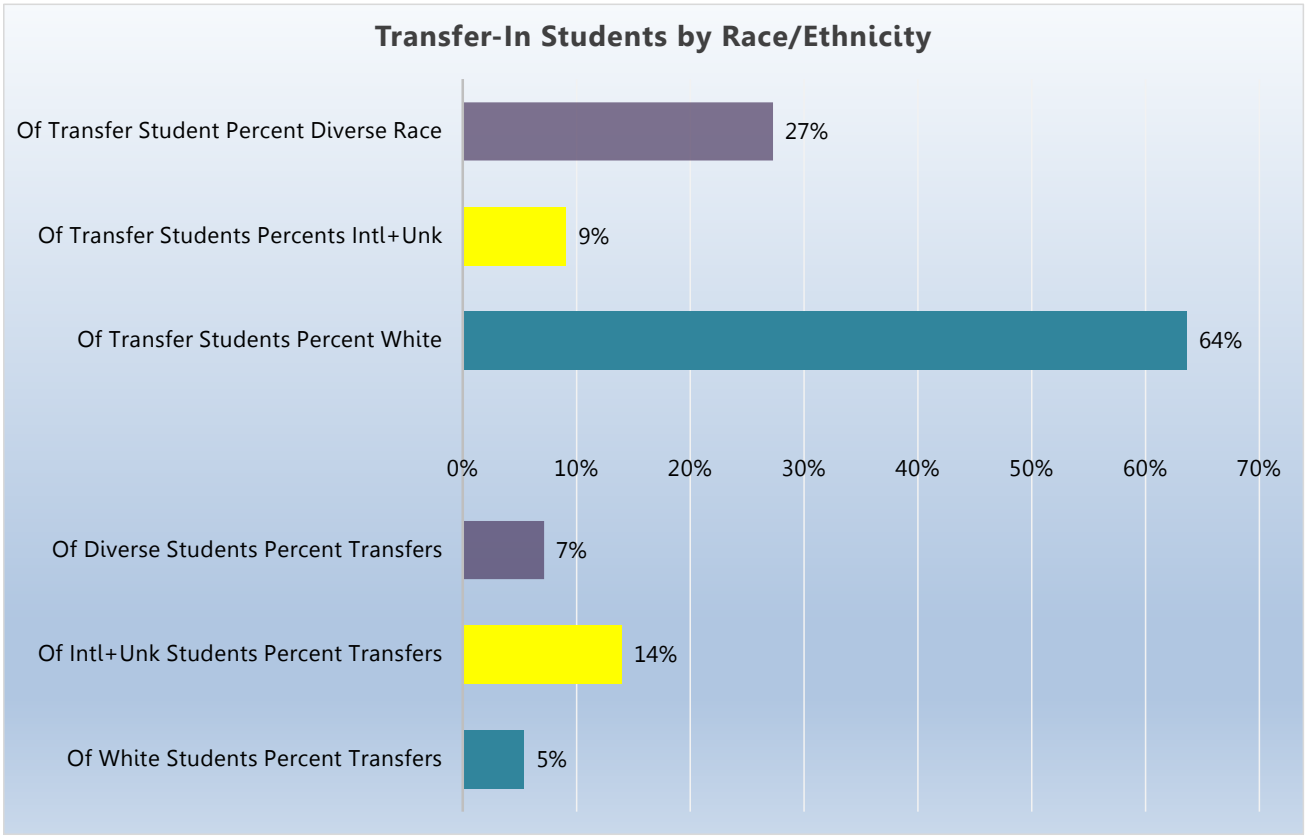
| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| TRADITIONAL STUDENTS MEN | 792 | 753 | 821 | 815 | 760 | 676 | 631 | 562 | 574 | 623 |
| TRADITIONAL STUDENTS WOMEN | 1,022 | 976 | 1,011 | 957 | 929 | 807 | 740 | 664 | 631 | 630 |
| *Of all Men Percent Transfer Students* | | | | | | 7% | 8% | 6% | 5% | 6% |
| *Of all Women Percent Trasnfer Students* | | | | | | 7% | 7% | 6% | 6% | 6% |




***Transfer-In Students by Race/Ethnicity***

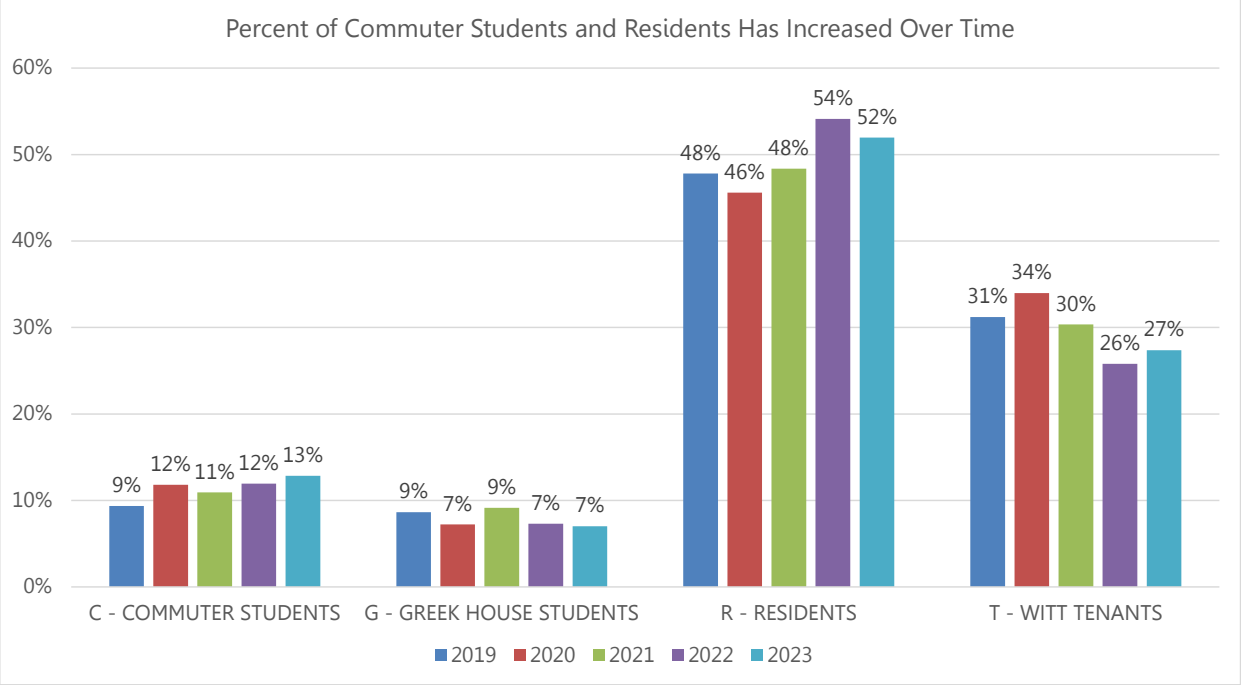
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| OTHER DIVERSE RACES | | | | | | 16 | 20 | 12 | 11 | 21 |
| INTL+UNKNOWN RACE | | | | | | 10 | 4 | 3 | 7 | 7 |
| WHITE STUDENTS | | | | | | 78 | 83 | 63 | 46 | 49 |
| *Of Transfer Student Percent Diverse Race* | | | | | | 15% | 19% | 15% | 17% | 27% |
| *Of Transfer Students Percents Intl+Unk* | | | | | | 10% | 4% | 4% | 11% | 9% |
| *Of Transfer Students Percent White* | | | | | | 75% | 78% | 81% | 73% | 64% |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| TRADITIONAL UNDERGRADUATES | | | | | | | | | | |
| OTHER DIVERSE RACE STUDENTS | 298 | 298 | 367 | 377 | 332 | 292 | 281 | 240 | 274 | 294 |
| INTL+UNKNOWN RACE | 63 | 42 | 49 | 40 | 48 | 38 | 25 | 35 | 38 | 50 |
| WHITE STUDENTS | 1453 | 1389 | 1416 | 1355 | 1309 | 1153 | 1065 | 951 | 893 | 909 |
| *Of Diverse Students Percent Transfers* | | | | | | 5% | 7% | 5% | 4% | 7% |
| *Of Intl+Unk Students Percent Transfers* | | | | | | 26% | 16% | 9% | 18% | 14% |
| *Of White Students Percent Transfers* | | | | | | 7% | 8% | 7% | 5% | 5% |


Transfer-In Students by Race/Ethnicity
Of Transfer Student Percent Diverse Race
27%
Of Transfer Students Percents Intl+Unk
9%
Of Transfer Students Percent White
64%
0%
10%
20%
30%
40%
50%
60%
70%
Of Diverse Students Percent Transfers
7%
Of Intl+Unk Students Percent Transfers
14%
Of White Students Percent Transfers
5%

## ENROLLMENT BY RESIDENCY

| TRADITIONAL UNDERGRADUATES | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| C - COMMUTER STUDENTS | 121 | 126 | 174 | 183 | 165 | 139 | 162 | 134 | 144 | 161 |
| G - GREEK HOUSE STUDENTS | 154 | 163 | 154 | 149 | 145 | 128 | 99 | 112 | 88 | 88 |
| L - STUDENT WITH LEAVE OF ABSENCE | 25 | 17 | 12 | 21 | 10 | 20 | 4 | 6 | 6 | 4 |
| O - OFF-CAMPUS HOUSING | 25 | 34 | 32 | 23 | 22 | 23 | 15 | 9 | 4 | 6 |
| R - RESIDENTS | 987 | 894 | 965 | 956 | 879 | 709 | 625 | 593 | 652 | 651 |
| T - WITT TENANTS | 498 | 494 | 493 | 438 | 467 | 463 | 466 | 372 | 311 | 343 |
| U - UNCLASSIFIED STUDENTS | 4 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| **TOTAL** | 1,814 | 1,729 | 1,832 | 1,772 | 1,689 | 1,483 | 1,371 | 1,226 | 1,205 | 1,253 |



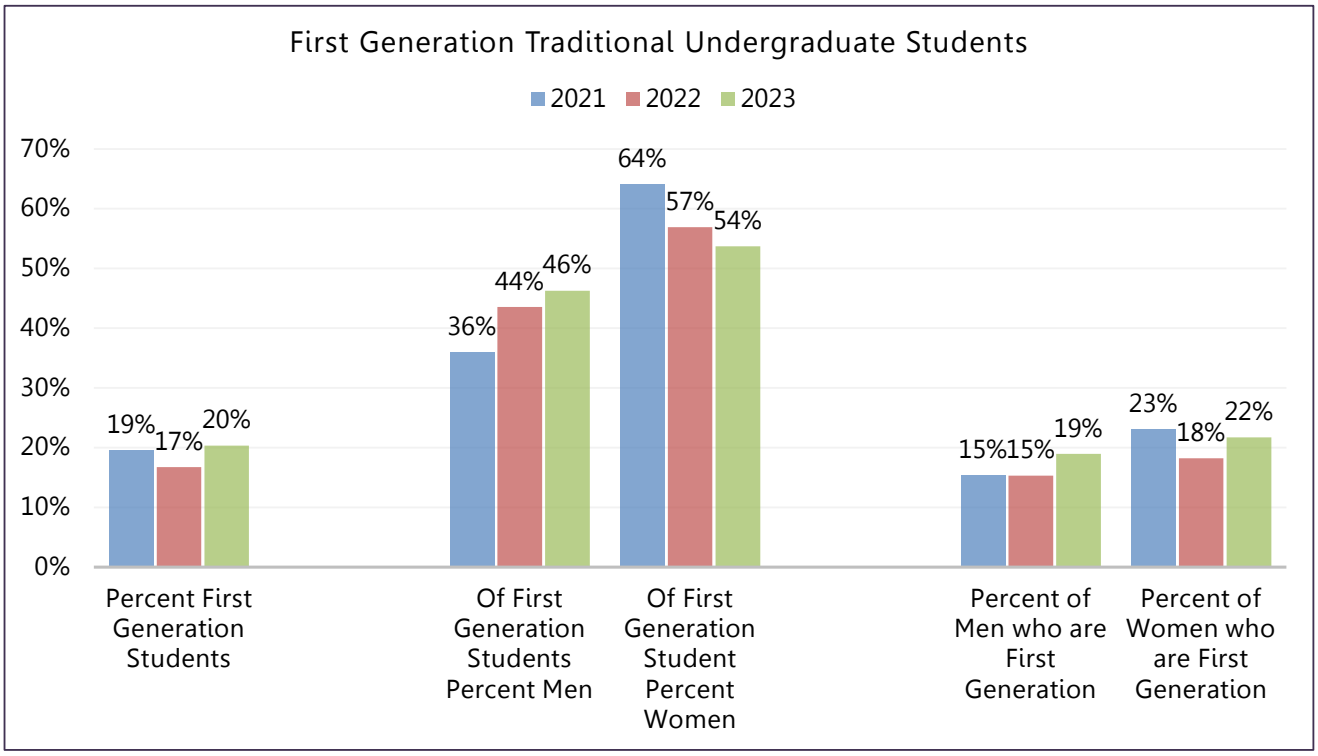
# FIRST GENERATION STUDENTS

| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| TOTAL TRADITIONAL UNDERGRADUATES | 1689 | 1483 | 1371 | 1226 | 1205 | 1253 |
| TOTAL FIRST GENERATION STUDENTS | 310 | 254 | 299 | 239 | 202 | 255 |
| *Percent First Generation Students* | 18% | 17% | 22% | 19% | 17% | 20% |

***Gender and First Generation Status***

| | | | | | | |
|---|---|---|---|---|---|---|
| FIRST GENERATION MEN | 130 | 100 | 116 | 86 | 88 | 118 |
| FIRST GENERATION WOMEN | 180 | 154 | 183 | 153 | 115 | 137 |
| *Of First Generation Students Percent Men* | 42% | 39% | 39% | 36% | 44% | 46% |
| *Of First Generation Student Percent Women* | 58% | 61% | 61% | 64% | 57% | 54% |

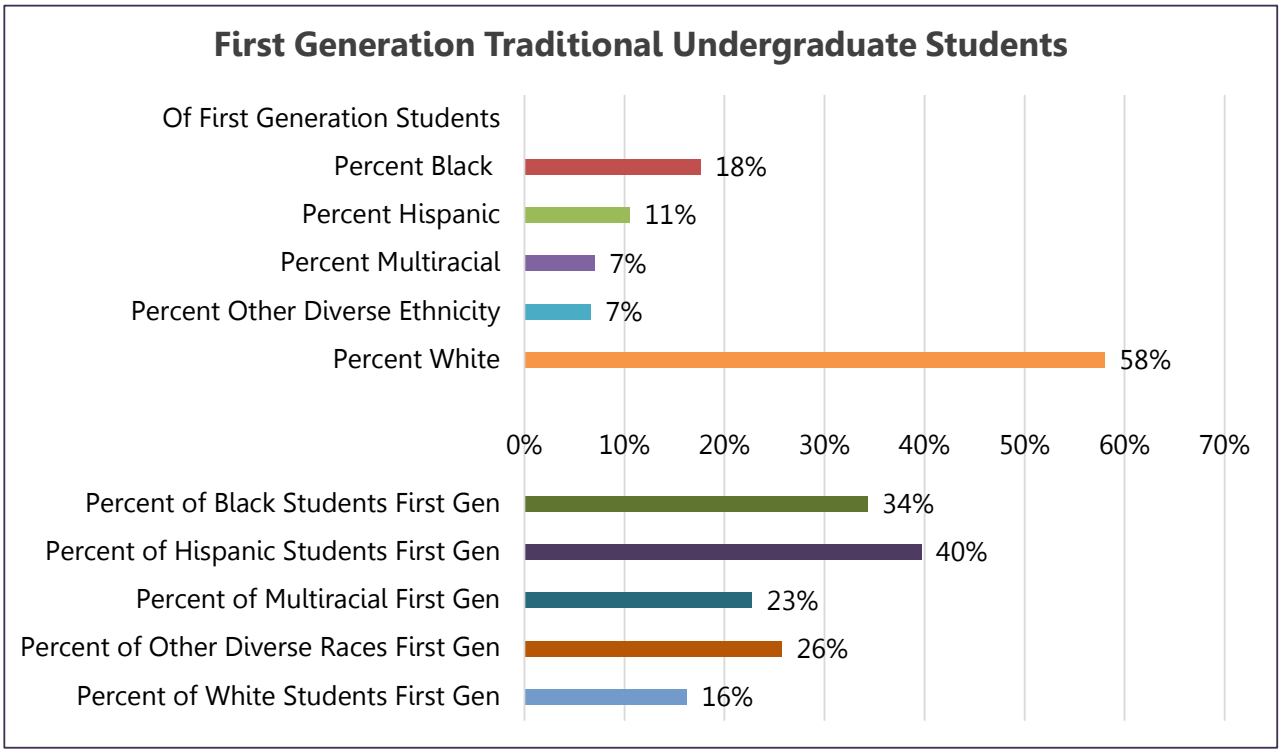
| | | | | | | |
|---|---|---|---|---|---|---|
| TRADITIONAL UNDERGRAD MEN | 760 | 676 | 631 | 562 | 574 | 623 |
| TRADITIONAL UNDERGRAD WOMEN | 929 | 807 | 740 | 664 | 631 | 630 |
| *Percent of Men who are First Generation* | 17% | 15% | 18% | 15% | 15% | 19% |
| *Percent of Women who are First Generation* | 19% | 19% | 25% | 23% | 18% | 22% |



*Race/Ethnicity and First Generation Status*

| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| FIRST GEN BLACK STUDENTS | | | | | 29 | 45 |
| FIRST GEN HISPANIC STUDENTS | | | | | 25 | 27 |
| FIRST GEN MULTIRACIAL STUDENTS | | | | | 15 | 18 |
| FIRST GEN OTHER* DIVERSE STUDENTS | | | | | 14 | 17 |
| FIRST GEN WHITE STUDENTS | | | | | 119 | 148 |
| | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| *Of First Generation Students* | | | | | | |
| *Percent Black* | | | | | 14% | 18% |
| *Percent Hispanic* | | | | | 12% | 11% |
| *Percent Multiracial* | | | | | 7% | 7% |
| *Percent Other Diverse Ethnicity* | | | | | 7% | 7% |
| *Percent White* | | | | | 59% | 58% |
| TRADITIONAL UNDERGRAD BLACK STUDENTS | | | | | 114 | 131 |
| TRADITIONAL UNDERGRAD HISPANIC STUDENTS | | | | | 70 | 68 |
| TRADITIONAL UNDERGRAD MULTIRACIAL | | | | | 72 | 79 |
| TRADITIONAL UNDERGRAD OTHER DIVERSE RACES | | | | | 56 | 66 |
| TRADITIONAL UNDERGRAD WHITE STUDENTS | | | | | 893 | 909 |
| *Percent of Black Students First Gen* | | | | | 25% | 34% |
| *Percent of Hispanic Students First Gen* | | | | | 36% | 40% |
| *Percent of Multiracial First Gen* | | | | | 21% | 23% |
| *Percent of Other Diverse Races First Gen* | | | | | 25% | 26% |
| *Percent of White Students First Gen* | | | | | 13% | 16% |

**Other Diverse Races: American/Alaskan Native, Asian, Hawaiian/Pacifica Islander, International, Unknown Race*



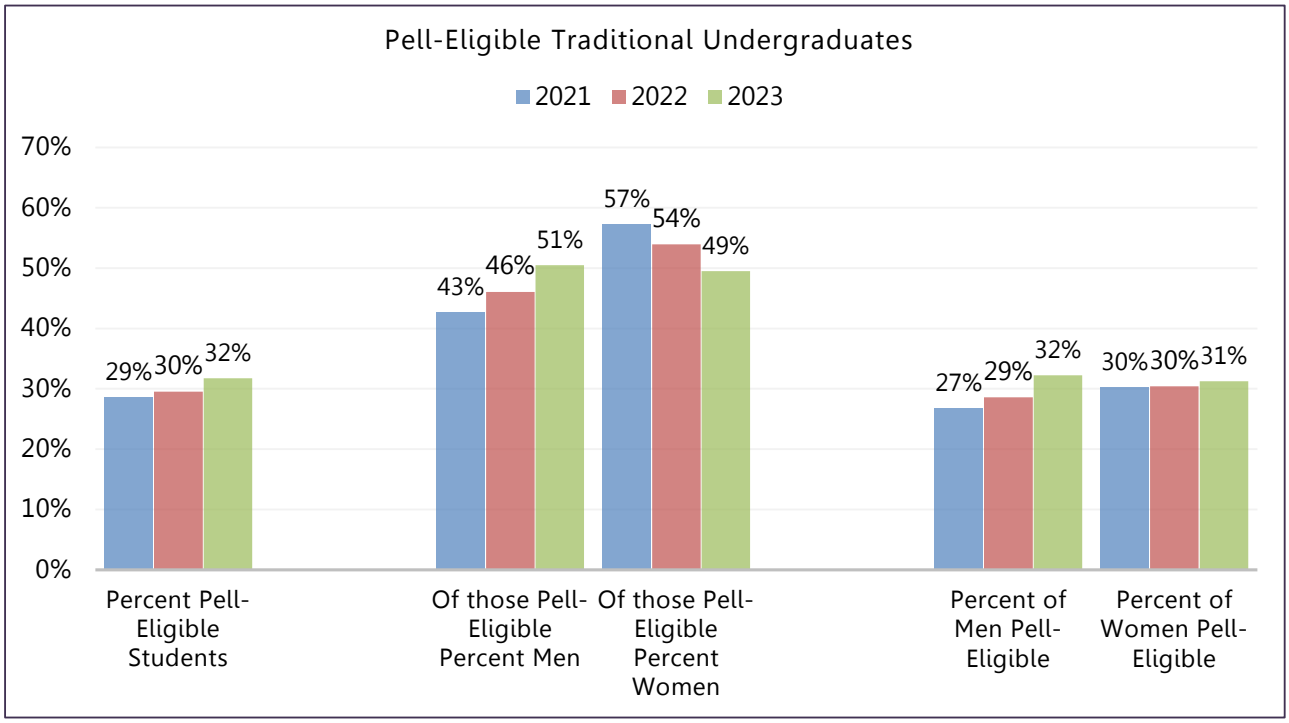
## PELL-ELIGIBLE STUDENTS

| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| TOTAL TRADITIONAL UNDERGRADUATES | 1689 | 1483 | 1371 | 1226 | 1205 | 1253 |
| TOTAL PELL-ELIGIBLE STUDENTS | 494 | 426 | 395 | 351 | 356 | 398 |
| *Percent Pell-Eligible Students* | 29% | 29% | 29% | 29% | 30% | 32% |

***Gender and Pell-Eligible Status***

| | | | | | | |
|---|---|---|---|---|---|---|
| PELL-ELIGIBLE MEN | 219 | 178 | 174 | 150 | 164 | 201 |
| PELL-ELIGIBLE WOMEN | 275 | 248 | 221 | 201 | 192 | 197 |
| *Of those Pell-Eligible Percent Men* | 44% | 42% | 44% | 43% | 46% | 51% |
| *Of those Pell-Eligible Percent Women* | 56% | 58% | 56% | 57% | 54% | 49% |

| | | | | | | |
|---|---|---|---|---|---|---|
| TRADITIONAL UNDERGRAD MEN | 760 | 676 | 631 | 562 | 574 | 623 |
| TRADITIONAL UNDERGRAD WOMEN | 929 | 807 | 740 | 664 | 631 | 630 |
| *Percent of Men Pell-Eligible* | 29% | 26% | 28% | 27% | 29% | 32% |
| *Percent of Women Pell-Eligible* | 30% | 31% | 30% | 30% | 30% | 31% |



*Race/Ethnithcity and Pell-Eligibility Status*

| | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|
| PELL-ELIGIBLE BLACK STUDENTS | | | | | 62 | 77 |
| PELL-ELIGIBLE HISPANIC STUDENTS | | | | | 33 | 35 |
| PELL-ELIGIBLE MULTIRACIAL STUDENTS | | | | | 30 | 32 |
| PELL-ELIGIBLE OTHER DIVERSE STUDENTS | | | | | 18 | 19 |
| PELL-ELIGIBLE WHITE STUDENTS | | | | | 213 | 235 |
| | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |

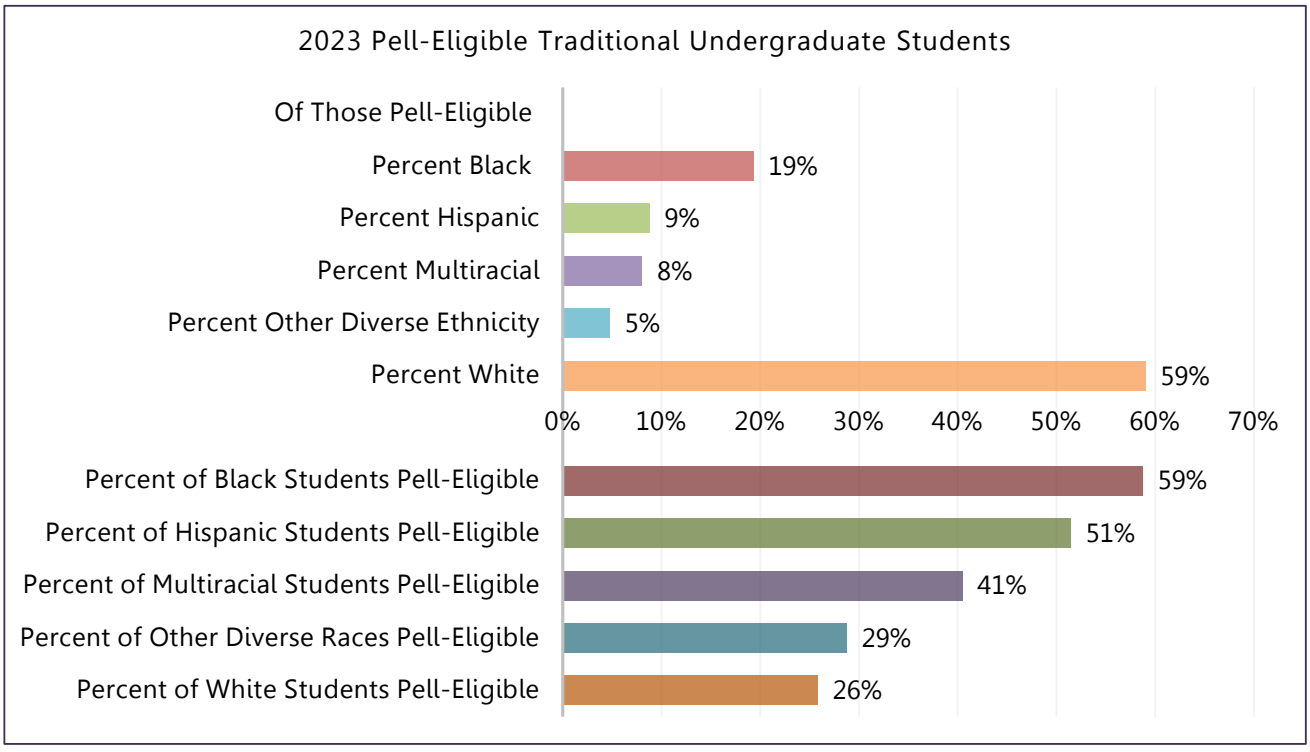
*Of Those Pell-Eligible*

| | | | | | | |
|---|---|---|---|---|---|---|
| *Percent Black* | | | | | 17% | 19% |
| *Percent Hispanic* | | | | | 9% | 9% |
| *Percent Multiracial* | | | | | 8% | 8% |
| *Percent Other Diverse Ethnicity* | | | | | 5% | 5% |
| *Percent White* | | | | | 60% | 59% |

| | | | | | | |
|---|---|---|---|---|---|---|
| TRADITIONAL UNDERGRAD BLACK STUDENTS | | | | | 114 | 131 |
| TRADITIONAL UNDERGRAD HISPANIC STUDENTS | | | | | 70 | 68 |
| TRADITIONAL UNDERGRAD MULTIRACIAL | | | | | 72 | 79 |
| TRADITIONAL UNDERGRAD OTHER DIVERSE RACES | | | | | 56 | 66 |
| TRADITIONAL UNDERGRAD WHITE STUDENTS | | | | | 893 | 909 |

| | | | | | | |
|---|---|---|---|---|---|---|
| *Percent of Black Students Pell-Eligible* | | | | | 54% | 59% |
| *Percent of Hispanic Students Pell-Eligible* | | | | | 47% | 51% |
| *Percent of Multiracial Students Pell-Eligible* | | | | | 42% | 41% |
| *Percent of Other Diverse Races Pell-Eligible* | | | | | 32% | 29% |
| *Percent of White Students Pell-Eligible* | | | | | 24% | 26% |

**Other Diverse Races: American/Alaskan Native, Asian, Hawaiian/Pacifica Islander, International, Unknown Race*

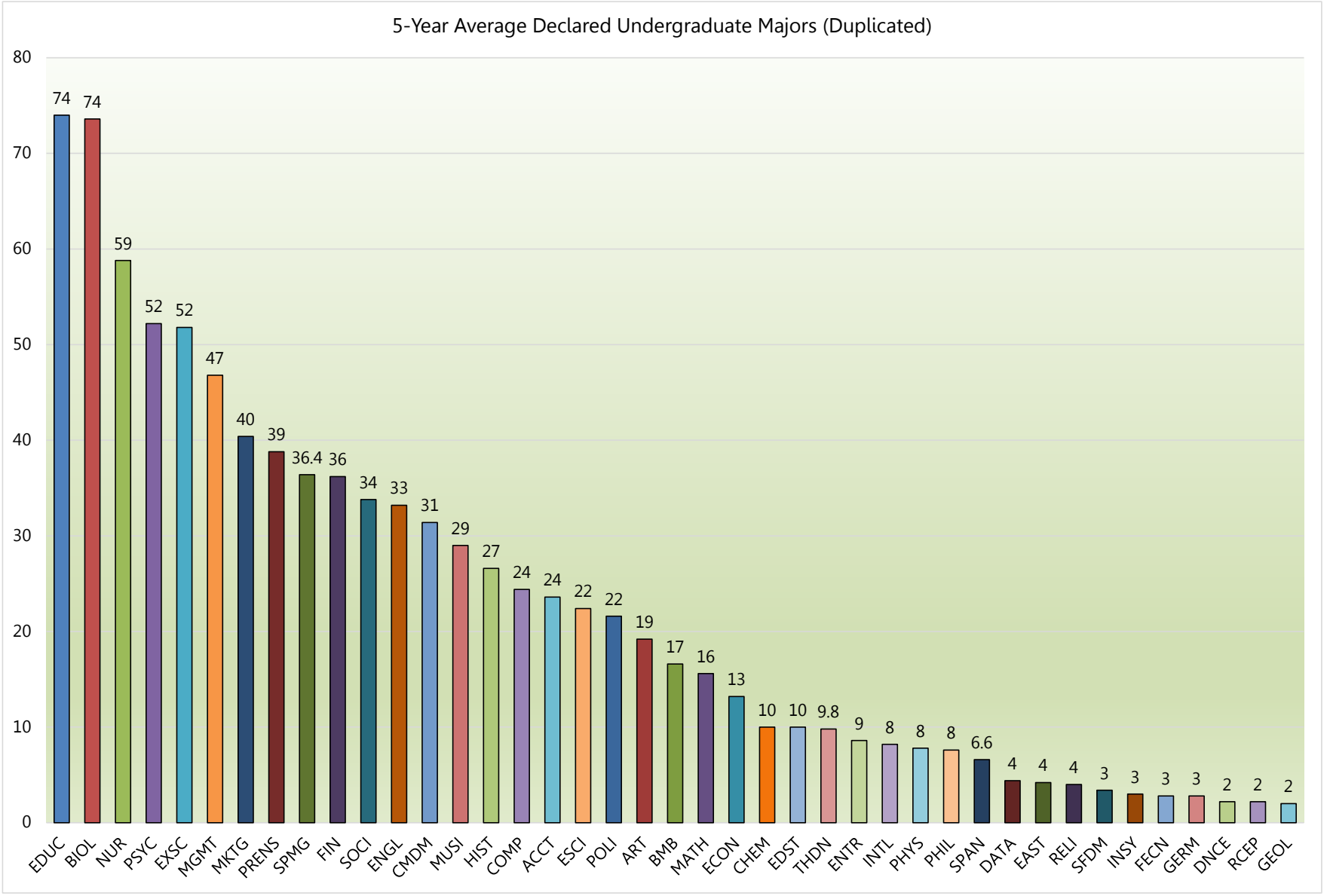


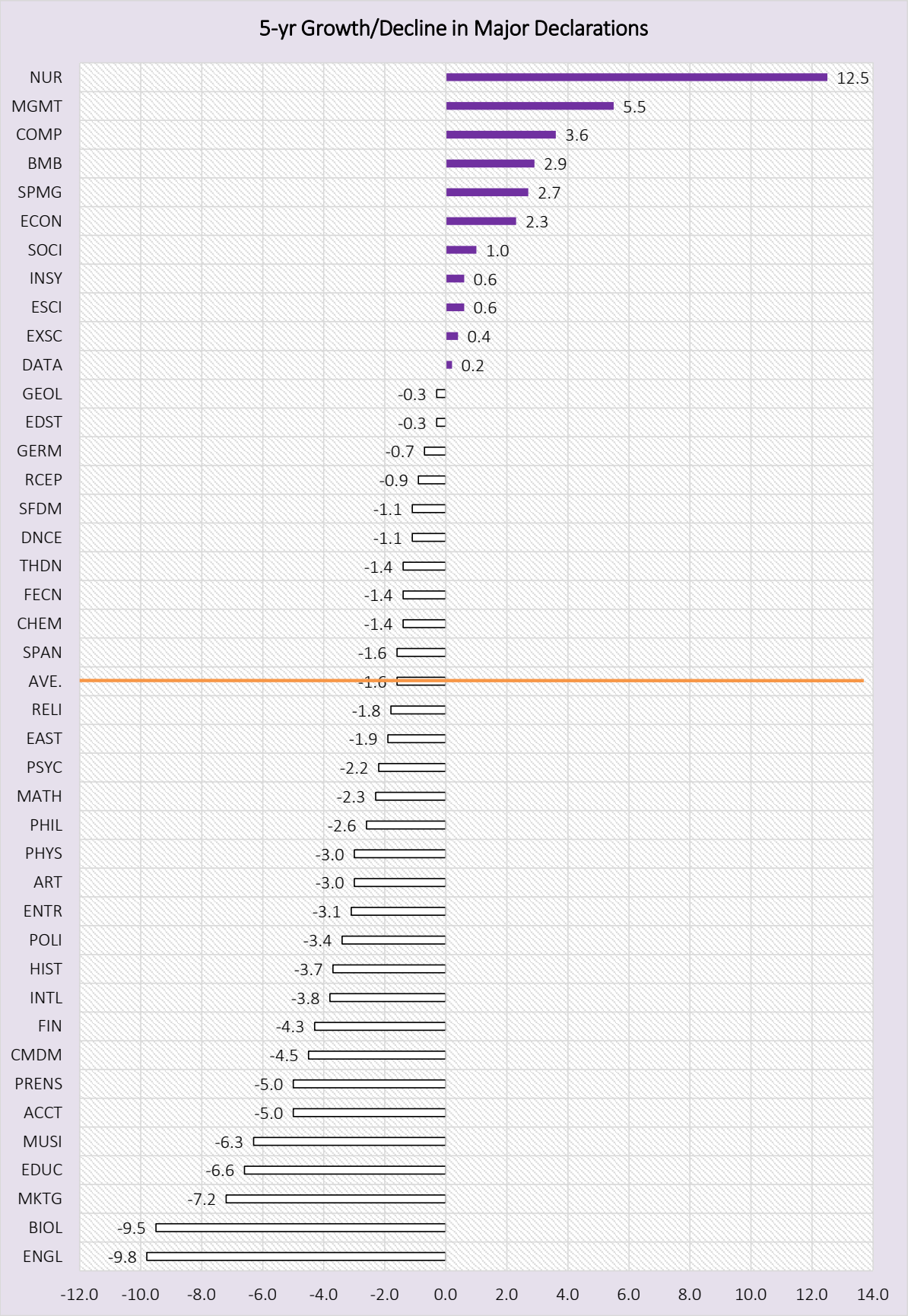
## MAJOR ENROLLMENT (1, 2, 3) TRADITIONAL UNDERGRADS

| DEPT | CODE | MAJOR | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 5yr AVE | 5yr Growth | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BUSN | ACCT | Accounting | 32 | 42 | 38 | 28 | 18 | 14 | 20 | 24 | -5.0 | |
| ART | ART | Art | 34 | 34 | 28 | 22 | 15 | 14 | 17 | 19 | -3.0 | |
| BIOL | BIOL | Biology | 104 | 95 | 103 | 70 | 72 | 65 | 58 | 74 | -9.5 | |
| INTERDIS | BMB | Biochem/Molecular Biology | 22 | 14 | 13 | 13 | 15 | 16 | 26 | 17 | 2.9 | |
| CHEM | CHEM | Chemistry | 15 | 14 | 13 | 9 | 15 | 5 | 8 | 10 | -1.4 | |
| CMDM | CMDM | Communication & Digital Media | 47 | 44 | 38 | 44 | 26 | 23 | 26 | 31 | -4.5 | |
| MATH-COMP | COMP | Computer Science | 18 | 16 | 17 | 20 | 26 | 28 | 31 | 24 | 3.6 | |
| MATH-COMP | DATA | Data Science | 1 | 7 | 7 | 1 | 3 | 5 | 6 | 4 | 0.2 | *New 2017* |
| THDN | DNCE | Dance | 9 | 6 | 4 | 4 | 2 | 1 | 0 | 2 | -1.1 | *Discontinued* |
| INTERDIS | EAST | East Asian Studies | 15 | 14 | 8 | 9 | 0 | 2 | 2 | 4 | -1.9 | |
| ECON | ECON | Economics | 10 | 5 | 8 | 13 | 13 | 12 | 20 | 13 | 2.3 | |
| EDUC | EDST | Educational Studies | | 8 | 9 | 11 | 12 | 10 | 8 | 10 | -0.3 | *New 2018* |
| EDUC | EDUC | Education | 75 | 74 | 88 | 79 | 77 | 63 | 63 | 74 | -6.6 | |
| ENGL | ENGL | English | 53 | 65 | 59 | 42 | 27 | 14 | 24 | 33 | -9.8 | |
| BUSN | ENTR | Entrepreneurship | 16 | 17 | 13 | 11 | 14 | 4 | 1 | 9 | -3.1 | |
| INTERDIS | ESCI | Environmental Science | 30 | 21 | 19 | 22 | 27 | 22 | 22 | 22 | 0.6 | |
| HSS | EXSC | Exercise Science | 39 | 55 | 47 | 54 | 56 | 52 | 50 | 52 | 0.4 | *New 2016* |
| ECON | FECN | Financial Economics | 8 | 7 | 5 | 5 | 3 | 1 | 0 | 3 | -1.4 | *Discontinued* |
| BUSN | FIN | Finance | 51 | 53 | 51 | 38 | 31 | 25 | 36 | 36 | -4.3 | |
| GEOL | GEOL | Geology | 12 | 7 | 2 | 3 | 2 | 2 | 1 | 2 | -0.3 | |
| LANG | GERM | German | 10 | 9 | 6 | 2 | 2 | 1 | 3 | 3 | -0.7 | |
| HIST | HIST | History | 33 | 39 | 35 | 33 | 21 | 22 | 22 | 27 | -3.7 | |
| BUSN | INBU | International Business | | | | | | | 5 | | | *New 2023* |
| MATH-COMP | INSY | Information Systems | | 0 | 2 | 3 | 2 | 3 | 5 | 3 | 0.6 | *New 2018* |
| INTERDIS | INTL | International Studies | 17 | 18 | 17 | 13 | 5 | 3 | 3 | 8 | -3.8 | |
| MATH-COMP | MATH | Math | 24 | 16 | 20 | 20 | 13 | 13 | 12 | 16 | -2.3 | |
| BUSN | MGMT | Management | 52 | 53 | 35 | 42 | 47 | 53 | 57 | 47 | 5.5 | |
| BUSN | MKTG | Marketing | 78 | 70 | 57 | 47 | 41 | 25 | 32 | 40 | -7.2 | |
| MUSI | MUSI | Music | 54 | 56 | 48 | 31 | 23 | 22 | 21 | 29 | -6.3 | |
| INTERDIS | NEUR | Neuroscience | | | | | | | 1 | | | *New 2023* |
| NURS | NUR | Nursing | 38 | 17 | 23 | 57 | 69 | 62 | 83 | 59 | 12.5 | *New 2015* |
| PHIL | PHIL | Philosophy | 7 | 11 | 14 | 11 | 5 | 3 | 5 | 8 | -2.6 | |
| PHYS | PHYS | Physics | 13 | 15 | 17 | 8 | 6 | 4 | 4 | 8 | -3.0 | |
| POLI | POLI | Political Science | 46 | 45 | 31 | 21 | 24 | 15 | 17 | 22 | -3.4 | |
| NURS | PRENS | Pre-Nursing | 42 | 64 | 50 | 44 | 33 | 40 | 27 | 39 | -5.0 | *New 2018* |
| PSYC | PSYC | Psychology | 63 | 71 | 59 | 48 | 56 | 52 | 46 | 52 | -2.2 | |
| NURS | PUBH | Public Health | | | | | | | 0 | | | *New 2023* |
| INTERDIS | RCEP | Russian & Central Eurasian Studies | 5 | 8 | 3 | 4 | 3 | 1 | 0 | 2 | -0.9 | *Discontinued* |
| RELI | RELI | Religion | 4 | 5 | 8 | 6 | 3 | 2 | 1 | 4 | -1.8 | |
| INTERDIS | SFDM | Self-Designed Major | 6 | 8 | 3 | 9 | 3 | 0 | 2 | 3 | -1.1 | |
| SOCI | SOCI | Sociology | 29 | 23 | 34 | 32 | 30 | 36 | 37 | 34 | 1.0 | |
| LANG | SPAN | Spanish | 18 | 4 | 9 | 11 | 5 | 3 | 5 | 7 | -1.6 | |

| DEPT | CODE | MAJOR | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | AVE | Growth | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| HSS | SPMG | Sport Management | 46 | 44 | 33 | 32 | 39 | 31 | 47 | 36 | 2.7 | |
| THDN | THDN | Theatre & Dance | 17 | 18 | 13 | 12 | 10 | 4 | 10 | 10 | -1.4 | |
| **TOTAL DUPLICATED MAJORS FOR TRADITIONAL STUDENTS** | | | **1,193** | **1,192** | **1,087** | **984** | **894** | **773** | **864** | **22** | **-1.6** | **Average** |
| | | | | | | | | | | | | |
| | UNCL | Undeclared | 763 | 677 | 550 | 514 | 441 | 518 | 491 | 503 | -11.4 | |

| GRADUATE STUDENTS | | | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 5yr AVE | 5yr Growth | Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ANTL | ANLT | Analytics | 7 | 9 | 12 | 21 | 11 | 11 | 8 | 13 | -1.8 | |
| HSS | SPRT | Sport Administration | 8 | 16 | 17 | 13 | 13 | 16 | 20 | 16 | 0.9 | |
| EDUC | EDUC-G | Education | 12 | 19 | 13 | 9 | 16 | 14 | 14 | 13 | 0.7 | |
| EDUC | ELIC_PRN | Principal Licensure | | | | | | | 3 | 3 | | |
| **TOTAL DEGREE-SEEEKING GRADUATE STUDENTS** | | | **27** | **44** | **42** | **43** | **40** | **41** | **45** | **14** | **-0.1** | **Average** |
| NON-DEGREE SEEKING GRADUATE STUDENTS | | | | | | | | | 10 | | | |


5-Year Average Declared Undergraduate Majors (Duplicated)
80
70
60
50
40
30
20
10
0
74 74 59 52 52 47 40 39 36.4 36 34 33 31 29 27 24 24 22 22 19 17 16 13 10 10 9.8 9 8 8 8 6.6 4 4 4 3 3 3 3 2 2 2
EDUC BIOL NUR PSYC EXSC MGMT MKTG PRENS SPMG FIN SOCI ENGL CMDM MUSI HIST COMP ACCT ESCI POLI ART BMB MATH ECON CHEM EDST THDN ENTR INTL PHYS PHIL SPAN DATA EAST RELI SFDM INSY FECN GERM DNCE RCEP GEOL


5-yr Growth/Decline in Major Declarations
NUR 12.5
MGMT 5.5
COMP 3.6
BMB 2.9
SPMG 2.7
ECON 2.3
SOCI 1.0
INSY 0.6
ESCI 0.6
EXSC 0.4
DATA 0.2
GEOL -0.3
EDST -0.3
GERM -0.7
RCEP -0.9
SFDM -1.1
DNCE -1.1
THDN -1.4
FECN -1.4
CHEM -1.4
SPAN -1.6
AVE. -1.6
RELI -1.8
EAST -1.9
PSYC -2.2
MATH -2.3
PHIL -2.6
PHYS -3.0
ART -3.0
ENTR -3.1
POLI -3.4
HIST -3.7
INTL -3.8
FIN -4.3
CMDM -4.5
PRENS -5.0
ACCT -5.0
MUSI -6.3
EDUC -6.6
MKTG -7.2
BIOL -9.5
ENGL -9.8
-12.0 -10.0 -8.0 -6.0 -4.0 -2.0 0.0 2.0 4.0 6.0 8.0 10.0 12.0 14.0

| Unduplicated Traditional Students (MAJOR 1) | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| *GREEN highlight > average for percent diverse | | | Percent Diverse Students of Declared Majors | | | | | | | | Slope |
| DEPT | CODE | MAJOR | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | Growth/Decline |
| BUSN | ACCT | Accounting | 12% | 13% | 19% | 24% | 21% | 21% | 33% | 21% | 18% | 0.01 |
| ART | ART | Art | 15% | 19% | 26% | 35% | 36% | 23% | 20% | 21% | 6% | (0.05) |
| BIOL | BIOL | Biology | 13% | 20% | 26% | 26% | 26% | 24% | 19% | 15% | 22% | (0.04) |
| INTERDIS | BMB | BioChem/Mol Bio | 14% | 23% | 23% | 21% | 38% | 23% | 40% | 25% | 13% | (0.02) |
| CHEM | CHEM | Chemistry | 9% | 7% | 0% | 14% | 23% | 22% | 0% | 0% | 14% | (0.09) |
| COMM | COMM | Communication & Digital Media | 16% | 18% | 17% | 20% | 24% | 20% | 23% | 22% | 32% | (0.00) |
| MATH-COMP | COMP | Computer Science | 8% | 10% | 28% | 19% | 29% | 30% | 23% | 29% | 22% | (0.01) |
| MATH-COMP | DATA | Data Science | 0% | 0% | 0% | 29% | 29% | 0% | 0% | 20% | 25% | (0.03) |
| THDN | DNCE | Dance | 13% | 13% | 22% | 33% | 25% | 25% | 0% | 0% | | (0.10) |
| INTERDIS | EAST | East Asian Studies | 33% | 8% | 7% | 14% | 25% | 44% | 0% | 50% | 50% | 0.03 |
| BUSN | ECON | Economics | 8% | 25% | 10% | 20% | 13% | 15% | 8% | 17% | 20% | 0.00 |
| EDUC | EDST | Educational Studies | 0% | 0% | 0% | 0% | 33% | 27% | 33% | 50% | 50% | 0.06 |
| EDUC | EDUC | Education | 9% | 11% | 5% | 9% | 13% | 13% | 10% | 11% | 11% | (0.01) |
| ENGL | ENGL | English | 17% | 21% | 17% | 14% | 19% | 19% | 19% | 7% | 22% | (0.04) |
| BUSN | ENTR | Entrepreneurship | 11% | 35% | 19% | 24% | 38% | 27% | 14% | 0% | 0% | (0.13) |
| INTERDIS | ESCI | Environmental Science | 12% | 8% | 13% | 14% | 11% | 14% | 11% | 9% | 0% | (0.01) |
| HFS | EXSC | Exercise Science | 0% | 10% | 15% | 35% | 28% | 24% | 16% | 23% | 17% | (0.02) |
| BUSN | FECN | Financial Economics | 0% | 20% | 0% | 0% | 0% | 20% | 33% | 0% | | 0.01 |
| BUSN | FIN | Finance | 14% | 14% | 10% | 15% | 10% | 18% | 13% | 12% | 11% | 0.00 |
| LANG | FREN | French | 0% | 0% | 0% | 20% | 33% | 50% | | | | 0.17 |
| GEOL | GEOL | Geology | 20% | 33% | 25% | 14% | 50% | 50% | 50% | 50% | 100% | 0.00 |
| LANG | GERM | German | 17% | 22% | 10% | 0% | 0% | 0% | 0% | 0% | 0% | 0.00 |
| HIST | HIST | History | 11% | 11% | 6% | 5% | 3% | 6% | 5% | 9% | 15% | 0.02 |
| MATH-COMP | INSY | Information Systems | 0% | 0% | 0% | 0% | 0% | 33% | 50% | 67% | 100% | 0.22 |
| BUSN | INBU | International Business | | | | | | | | | | |
| INTERDIS | INTL | International Studies | 16% | 24% | 18% | 17% | 29% | 38% | 40% | 67% | 50% | 0.11 |
| MATH-COMP | MATH | Math | 4% | 20% | 8% | 19% | 15% | 5% | 8% | 8% | 9% | (0.02) |
| BUSN | MGMT | Management | 22% | 24% | 21% | 26% | 26% | 24% | 28% | 25% | 25% | 0.00 |
| BUSN | MKTG | Marketing | 23% | 20% | 28% | 26% | 23% | 19% | 15% | 20% | 17% | (0.01) |
| MUSI | MUSI | Music | 28% | 17% | 13% | 14% | 17% | 10% | 9% | 9% | 17% | (0.02) |
| INTERDIS | NEUR | Neuroscience | | | | | | | | | | |
| NURS | NUR4 | Nursing | 17% | 19% | 0% | 0% | 0% | 19% | 20% | 21% | 18% | 0.06 |
| PHIL | PHIL | Philosophy | 44% | 86% | 43% | 45% | 57% | 36% | 20% | 0% | 0% | (0.19) |
| PHYS | PHYS | Physics | 24% | 15% | 8% | 27% | 12% | 0% | 0% | 25% | 75% | 0.04 |
| POLI | POLI | Political Science | 12% | 20% | 17% | 16% | 10% | 0% | 13% | 7% | 13% | 0.00 |
| NURS | PRENS | Pre-Nursing | 0% | 27% | 29% | 22% | 22% | 34% | 27% | 15% | 22% | (0.03) |
| PSYC | PSYC | Psychology | 14% | 15% | 14% | 15% | 20% | 21% | 25% | 29% | 28% | 0.03 |
| NURS | PUBH | Public Health | | | | | | | | | | |
| INTERDIS | RCEP | RussianCentralEurasian | 0% | 0% | 20% | 25% | 33% | 0% | 0% | 0% | | (0.10) |
| RELI | RELI | Religion | 0% | 0% | 0% | 20% | 25% | 17% | 0% | 0% | 0% | (0.09) |
| INTERDIS | SFDM | Self-Designed Major | 17% | 50% | 33% | 13% | 33% | 33% | 33% | 0% | 0% | (0.10) |
| SOCI | SOCI | Sociology | 26% | 29% | 28% | 26% | 24% | 16% | 20% | 31% | 25% | 0.03 |
| LANG | SPAN | Spanish | 0% | 9% | 17% | 25% | 22% | 36% | 40% | 0% | 0% | (0.06) |
| HFS | SPMG | Sport Management | 21% | 21% | 22% | 23% | 24% | 31% | 23% | 23% | 30% | (0.01) |
| THDN | THDN | Theatre & Dance | 13% | 33% | 35% | 39% | 15% | 8% | 10% | 0% | 14% | (0.04) |
| | | **OVERALL** | **15%** | **19%** | **18%** | **20%** | **21%** | **20%** | **18%** | **19%** | **23%** | (0.01) |

**Unduplicated Traditional Students (MAJOR 1)**

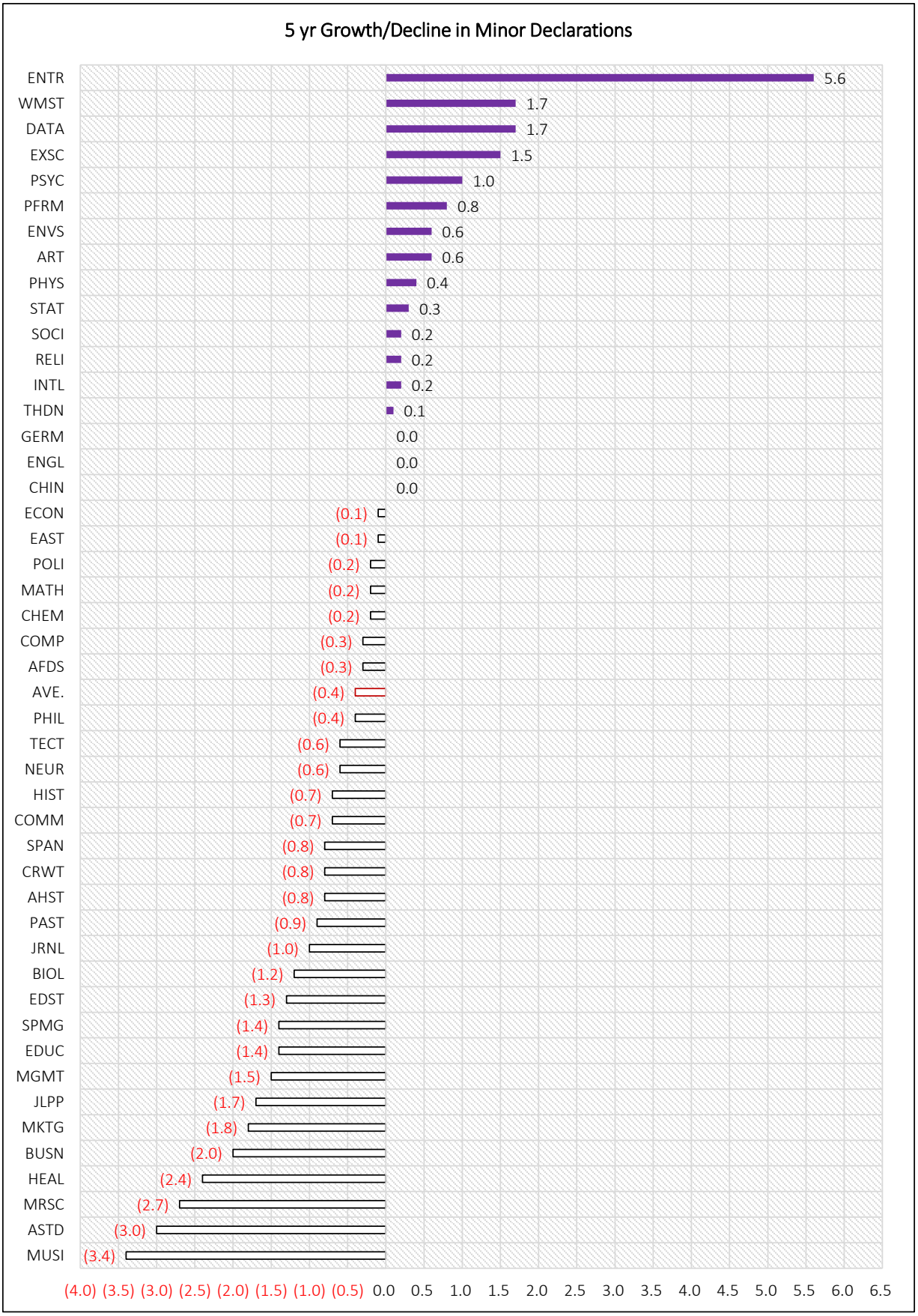
****Orange highlight > average for percent male**

| DEPT | CODE | MAJOR | Percent Men of Declared Majors | | | | | | | | | SLOPE |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | Growth/Decline |
| BUSN | ACCT | Accounting | 52% | 60% | 66% | 74% | 66% | 61% | 50% | 43% | 53% | (0.08) |
| ART | ART | Art | 27% | 25% | 24% | 24% | 32% | 45% | 20% | 29% | 31% | (0.04) |
| BIOL | BIOL | Biology | 27% | 28% | 31% | 33% | 30% | 27% | 35% | 32% | 31% | 0.01 |
| INTERDIS | BMB | BioChem/Mol Bio | 31% | 38% | 41% | 36% | 54% | 38% | 27% | 31% | 30% | (0.08) |
| CHEM | CHEM | Chemistry | 45% | 50% | 40% | 43% | 15% | 33% | 7% | 40% | 29% | 0.05 |
| COMM | COMM | Communication & Digital Media | 20% | 27% | 36% | 41% | 47% | 45% | 58% | 26% | 37% | (0.05) |
| MATH-COMP | COMP | Computer Science | 100% | 80% | 67% | 81% | 82% | 75% | 77% | 79% | 85% | (0.01) |
| MATH-COMP | DATA | Data Science | 0% | 0% | 100% | 57% | 57% | 100% | 33% | 40% | 100% | (0.12) |
| THDN | DNCE | Dance | 13% | 13% | 22% | 17% | 25% | 25% | 0% | 0% | | (0.10) |
| INTERDIS | EAST | East Asian Studies | 33% | 8% | 7% | 29% | 38% | 33% | 0% | 0% | 0% | (0.15) |
| BUSN | ECON | Economics | 67% | 42% | 10% | 60% | 75% | 77% | 85% | 83% | 70% | 0.03 |
| EDUC | EDST | Educational Studies | 0% | 0% | 0% | 25% | 33% | 36% | 33% | 10% | 17% | (0.07) |
| EDUC | EDUC | Education | 17% | 13% | 9% | 9% | 15% | 14% | 19% | 21% | 24% | 0.02 |
| ENGL | ENGL | English | 31% | 33% | 32% | 23% | 20% | 14% | 11% | 7% | 26% | (0.04) |
| BUSN | ENTR | Entrepreneurship | 111% | 76% | 81% | 76% | 85% | 55% | 50% | 50% | 100% | (0.11) |
| INTERDIS | ESCI | Environmental Science | 53% | 54% | 47% | 38% | 42% | 45% | 44% | 32% | 48% | (0.03) |
| HFS | EXSC | Exercise Science | 0% | 40% | 56% | 47% | 62% | 67% | 52% | 57% | 44% | (0.03) |
| BUSN | FECN | Financial Economics | 125% | 150% | 75% | 86% | 80% | 60% | 67% | 100% | | 0.07 |
| BUSN | FIN | Finance | 48% | 42% | 67% | 79% | 75% | 76% | 84% | 88% | 93% | 0.05 |
| LANG | FREN | French | 0% | 33% | 0% | 20% | 33% | 50% | | | | 0.17 |
| GEOL | GEOL | Geology | 50% | 78% | 92% | 86% | 50% | 50% | 50% | 50% | 100% | 0.00 |
| LANG | GERM | German | 50% | 78% | 50% | 44% | 50% | 50% | 50% | 0% | 0% | (0.15) |
| HIST | HIST | History | 42% | 43% | 42% | 41% | 57% | 58% | 48% | 36% | 45% | (0.07) |
| MATH-COMP | INSY | Information Systems | 0% | 0% | 0% | 0% | 50% | 67% | 50% | 33% | 100% | (0.07) |
| BUSN | INBU | International Business | | | | | | | | | 67% | |
| INTERDIS | INTL | International Studies | 5% | 24% | 12% | 17% | 41% | 38% | 20% | 0% | 0% | (0.14) |
| MATH-COMP | MATH | Math | 46% | 40% | 50% | 63% | 55% | 55% | 54% | 58% | 36% | 0.01 |
| BUSN | MGMT | Management | 72% | 71% | 75% | 70% | 74% | 81% | 68% | 79% | 84% | 0.00 |
| BUSN | MKTG | Marketing | 49% | 57% | 67% | 63% | 58% | 62% | 63% | 76% | 66% | 0.06 |
| MUSI | MUSI | Music | 34% | 43% | 46% | 36% | 40% | 32% | 22% | 32% | 50% | (0.03) |
| INTERDIS | NEUR | Neuroscience | | | | | | | | | 0% | |
| NURS | NUR4 | Nursing | 17% | 12% | 0% | 12% | 9% | 14% | 12% | 13% | 22% | 0.01 |
| PHIL | PHIL | Philosophy | 67% | 43% | 29% | 55% | 43% | 64% | 100% | 100% | 50% | 0.21 |
| PHYS | PHYS | Physics | 71% | 85% | 69% | 60% | 65% | 63% | 67% | 50% | 75% | (0.04) |
| POLI | POLI | Political Science | 61% | 59% | 57% | 58% | 52% | 33% | 46% | 60% | 67% | 0.04 |
| NURS | PRENS | Pre-Nursing | 0% | 12% | 21% | 22% | 14% | 11% | 30% | 23% | 19% | 0.04 |
| PSYC | PSYC | Psychology | 23% | 23% | 17% | 21% | 24% | 19% | 23% | 29% | 18% | 0.02 |
| NURS | PUBH | Public Health | | | | | | | | | | |
| INTERDIS | RCEP | RussianCentralEurasian | 0% | 20% | 0% | 38% | 67% | 33% | 33% | 50% | | (0.05) |
| RELI | RELI | Religion | 33% | 0% | 0% | 20% | 25% | 17% | 33% | | 0% | 0.04 |
| INTERDIS | SFDM | Self-Designed Major | 33% | 0% | 0% | 25% | 33% | 56% | 67% | | 0% | 0.17 |
| SOCI | SOCI | Sociology | 28% | 16% | 21% | 22% | 24% | 28% | 33% | 36% | 29% | 0.04 |
| LANG | SPAN | Spanish | 11% | 18% | 11% | 0% | 11% | 18% | 40% | 0% | 0% | (0.01) |
| HFS | SPMG | Sport Management | 83% | 70% | 74% | 80% | 82% | 78% | 79% | 71% | 65% | (0.03) |
| THDN | THDN | Theatre & Dance | 38% | 50% | 53% | 28% | 15% | 8% | 20% | 25% | 0% | 0.04 |
| | | **TOTAL DUPLICATED** | **38%** | **39%** | **41%** | **42%** | **42%** | **41%** | **41%** | **42%** | **49%** | |

## MINOR ENROLLMENTS (1, 2, 3, 4) TRADITIONAL STUDENTS

| DEPT | CODE | NAME | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 5yr AVE | 5yr Growth | NOTES: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| INTERDIS | AFDS | Africa & Diaspora Studies | 4 | 3 | 3 | 2 | 2 | 3 | 1 | 2.2 | (0.3) | |
| ART | AHST | Art History | 1 | 6 | 3 | 2 | 0 | 0 | 0 | 1.0 | (0.8) | |
| INTERDIS | ARCH | Archaeology | 8 | 10 | 6 | 7 | 3 | 3 | | 4.8 | (1.3) | *Discontinued* |
| ART | ART | Art | 1 | 0 | 1 | 5 | 3 | 5 | 4 | 3.6 | 0.6 | |
| ART | ASTD | Art Studio | 11 | 15 | 17 | 9 | 5 | 5 | 4 | 8.0 | (3.0) | |
| BIOL | BIOL | Biology | 9 | 11 | 10 | 13 | 9 | 7 | 7 | 9.2 | (1.2) | |
| BUSN | BUSN | Business | 16 | 19 | 23 | 12 | 10 | 16 | 11 | 14.4 | (2.0) | |
| CHEM | CHEM | Chemistry | 5 | 5 | 6 | 3 | 2 | 5 | 4 | 4.0 | (0.2) | |
| LANG | CHIN | Chinese | 9 | 6 | 7 | 4 | 5 | 8 | 5 | 5.8 | 0.0 | |
| ENGL | CINE | Cinema Studies | 3 | 2 | 4 | 3 | 2 | 0 | | 2.3 | (1.3) | *Discontinued* |
| COMM | COMM | Communication | 17 | 15 | 11 | 11 | 14 | 10 | 8 | 10.8 | (0.7) | |
| MATH-COMP | COMP | Computer Science | 2 | 4 | 2 | 1 | 4 | 2 | 0 | 1.8 | (0.3) | |
| ENGL | CRWT | Creative Writing | 8 | 9 | 11 | 8 | 5 | 4 | 9 | 7.4 | (0.8) | |
| MATH-COMP | DATA | Data Science | | 4 | 1 | 0 | 0 | 5 | 7 | 2.6 | 1.7 | |
| THDN | DNCE | Dance | 2 | 6 | 4 | 1 | 0 | 1 | 1 | 1.4 | (0.6) | *Discontinued* |
| INTERDIS | EAST | East Asian Studies | 6 | 1 | 2 | 4 | 6 | 5 | 1 | 3.6 | (0.1) | |
| ECON | ECON | Economics | 7 | 5 | 4 | 7 | 10 | 4 | 5 | 6.0 | (0.1) | |
| EDUC | EDST | Educational Studies | | 2 | 7 | 4 | 5 | 3 | 1 | 4.0 | (1.3) | |
| EDUC | EDUC | Education | 27 | 30 | 43 | 34 | 30 | 32 | 37 | 35.2 | (1.4) | |
| GEOL | ELIF | Env Studies Life Science | 1 | 1 | 1 | 0 | 0 | 0 | | 0.3 | (0.3) | |
| GEOL | EMGT | Env Studies Policy Mgmt. | 1 | 1 | 0 | 0 | 0 | 0 | | 0.0 | 0.0 | |
| ENGL | ENGL | English | 7 | 5 | 3 | 2 | 5 | 2 | 3 | 3.0 | 0.0 | |
| BUSN | ENTR | Entrepreneurship | 4 | 3 | 5 | 3 | 3 | 9 | 30 | 10.0 | 5.6 | |
| GEOL | ENVS | Environmental Studies | 0 | 0 | 2 | 0 | 0 | 4 | 3 | 1.8 | 0.6 | |
| GEOL | ERTH | Earth Science | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0.2 | (0.2) | *Discontinued* |
| HFS | EXSC | Exercise Science | 4 | 1 | 1 | 3 | 5 | 4 | 8 | 4.2 | 1.5 | |
| LANG | FREN | French | 7 | 5 | 5 | 2 | 1 | 0 | | 2.0 | (1.6) | *Discontinued* |
| GEOL | GEOL | Geology | 4 | 0 | 0 | 1 | 1 | 1 | | 0.8 | 0.3 | *Discontinued* |
| LANG | GERM | German | 7 | 2 | 0 | 1 | 2 | 1 | 0 | 0.8 | 0.0 | |
| INTERDIS | HEAL | Health Science | 9 | 11 | 16 | 7 | 8 | 7 | 4 | 8.4 | (2.4) | |
| HIST | HIST | History | 9 | 7 | 4 | 3 | 4 | 2 | 1 | 2.8 | (0.7) | |
| INTERDIS | INTL | International Studies | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 1.6 | 0.2 | |
| INTERDIS | JLPP | Justice, Law, Public Policy | | 7 | 17 | 14 | 16 | 13 | 9 | 13.8 | (1.7) | |
| ENGL | JRNL | Journalism & Integrated Media | 14 | 6 | 5 | 9 | 5 | 1 | 4 | 4.8 | (1.0) | |
| MATH-COMP | MATH | Math | 8 | 11 | 8 | 3 | 2 | 5 | 6 | 4.8 | (0.2) | |
| BUSN | MGMT | Management | 2 | 5 | 7 | 1 | 1 | 0 | 0 | 1.8 | (1.5) | |
| BUSN | MKTG | Marketing | 3 | 9 | 7 | 4 | 2 | 0 | 0 | 2.6 | (1.8) | |
| BIOL | MRSC | Marine Science | 18 | 23 | 24 | 18 | 18 | 11 | 14 | 17.0 | (2.7) | |
| MUSI | MUSI | Music | 47 | 27 | 29 | 16 | 13 | 12 | 14 | 16.8 | (3.4) | |
| INTERDIS | NEUR | Neuroscience | 11 | 10 | 3 | 6 | 6 | 0 | 3 | 3.6 | (0.6) | |
| INTERDIS | PAST | Pre-Modern & Ancient World | 11 | 8 | 3 | 5 | 0 | 2 | 0 | 2.0 | (0.9) | |
| THDN | PFRM | Theatre Performance | 3 | 4 | 1 | 3 | 2 | 5 | 4 | 3.0 | 0.8 | |
| PHIL | PHIL | Philosophy | 3 | 1 | 2 | 1 | 1 | 1 | 0 | 1.0 | (0.4) | |
| PHYS | PHYS | Physics | 2 | 3 | 0 | 0 | 0 | 0 | 2 | 0.4 | 0.4 | |

| DEPT | CODE | NAME | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | AVE | Growth | NOTES: |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| POLI | POLI | Political Science | 8 | 8 | 4 | 4 | 5 | 4 | 3 | 4.0 | (0.2) | |
| PSYC | PSYC | Psychology | 17 | 13 | 13 | 18 | 23 | 18 | 18 | 18.0 | 1.0 | |
| INTERDIS | RCEP | Russian & Central Eurasian | 10 | 10 | 11 | 3 | 0 | 0 | | 3.5 | (3.6) | *Discontinued* |
| RELI | RELI | Religion | 1 | 2 | 2 | 5 | 4 | 5 | 3 | 3.8 | 0.2 | |
| LANG | RUSS | Russian | 6 | 6 | 4 | 4 | 4 | 1 | | 3.3 | (0.9) | *Discontinued* |
| SOCI | SOCI | Sociology | 12 | 12 | 6 | 5 | 11 | 5 | 7 | 6.8 | 0.2 | |
| LANG | SPAN | Spanish | 11 | 15 | 11 | 7 | 9 | 5 | 8 | 8.0 | (0.8) | |
| HFS | SPMG | Sport Management | 14 | 10 | 10 | 9 | 12 | 9 | 3 | 8.6 | (1.4) | |
| MATH-COMP | STAT | Statistics | 6 | 1 | 0 | 0 | 1 | 3 | 0 | 0.8 | 0.3 | |
| THDN | TECT | Technical Theatre | 3 | 2 | 2 | 4 | 1 | 0 | 1 | 1.6 | (0.6) | |
| THDN | THDN | Theatre & Dance | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0.2 | 0.1 | |
| INTERDIS | WMST | Women's Studies | 17 | 10 | 6 | 10 | 12 | 9 | 15 | 10.4 | 1.7 | |
| | | **TOTAL DUPLICATED** | **422** | **396** | **380** | **302** | **293** | **259** | **271** | 301.0 | (26.1) | |

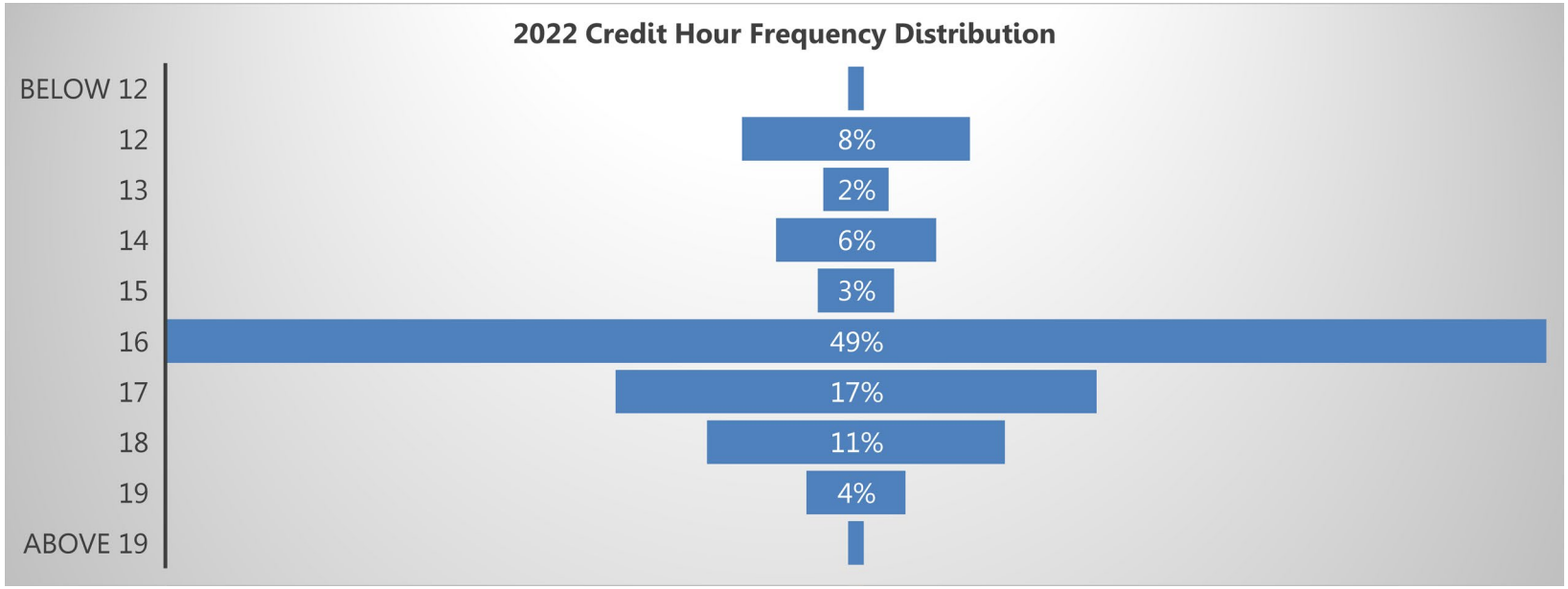

5 yr Growth/Decline in Minor Declarations
ENTR 5.6
WMST 1.7
DATA 1.7
EXSC 1.5
PSYC 1.0
PFRM 0.8
ENVS 0.6
ART 0.6
PHYS 0.4
STAT 0.3
SOCI 0.2
RELI 0.2
INTL 0.2
THDN 0.1
GERM 0.0
ENGL 0.0
CHIN 0.0
ECON (0.1)
EAST (0.1)
POLI (0.2)
MATH (0.2)
CHEM (0.2)
COMP (0.3)
AFDS (0.3)
AVE. (0.4)
PHIL (0.4)
TECT (0.6)
NEUR (0.6)
HIST (0.7)
COMM (0.7)
SPAN (0.8)
CRWT (0.8)
AHST (0.8)
PAST (0.9)
JRNL (1.0)
BIOL (1.2)
EDST (1.3)
SPMG (1.4)
EDUC (1.4)
MGMT (1.5)
JLPP (1.7)
MKTG (1.8)
BUSN (2.0)
HEAL (2.4)
MRSC (2.7)
ASTD (3.0)
MUSI (3.4)
(4.0) (3.5) (3.0) (2.5) (2.0) (1.5) (1.0) (0.5) 0.0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5 5.0 5.5 6.0 6.5

| SPECIALIZATIONS (1, 2, 3) TRADITIONAL STUDENTS | | | | | | | |
|---|---|---|---|---|---|---|---|
| **SPEC CODE** | **NAME** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| AHST | Art History Concentration | 2 | 1 | 2 | | 1 | |
| ANTH | Anthropology Conc - Soci Major | | | 3 | 4 | 2 | |
| ARTED | AYA Visual Art Education | | 5 | 2 | 5 | | 3 |
| ASTD | Studio Art Concentration | 27 | 25 | 22 | 18 | 13 | 14 |
| CHED | AYA Chemistry Education | | 1 | | | | |
| CRIM | Criminology Concentration | 13 | 17 | 17 | 15 | 14 | 15 |
| CYBSC | CYBER SECURITY | 3 | 5 | 8 | 9 | 11 | 12 |
| DPLM | INTERNATIONAL DIPLOMACY | 3 | 5 | 1 | 2 | | |
| EDLA | EDUCATIONAL LANGUAGE ARTS | | | | | | 1 |
| EDSC | EDUCATIONAL SCIENCES | | | 1 | 1 | | |
| ENGR | ENGINEERING | | | | 10 | 24 | 24 |
| GLCU | GLOBAL ISSUES and CULTURES | 7 | 6 | 3 | 3 | 2 | 1 |
| INBUS | INTERNATIONAL BUS. | 1 | 2 | | | | |
| INEC | INTERNATIONAL ECONOMICS | 3 | | | | | |
| LAED | AYA Lang Arts Education | | 17 | 12 | 9 | 6 | 9 |
| LGEED | German - Education Minor | | 1 | 1 | 0 | | 1 |
| LSED | AYA Life Science Education | | 3 | 1 | 1 | 3 | 3 |
| LSPED | Spanish - Education Minor | | | | 1 | | |
| MAED | MULTI-AGE EDUCATION | | 6 | 5 | 4 | 4 | 3 |
| MBSED | AYA Integrated Math Educ (BS) | | | 1 | 1 | | |
| MPFR | MUSIC PERFORMANCE | | | | | 2 | |
| MTHED | Methods | | | | | 2 | 3 |
| PCRP | Peace Corp | 4 | 6 | 6 | | | |
| PFRM | Performance Theatre | | | | | | 5 |
| PHED | AYA Physics Education | | | 1 | 1 | 1 | |
| PMED | PRE-MEDICINE | | | | 1 | | |
| PRHE | PRE-HEALTH | | | 8 | 12 | 12 | 9 |
| SDACE | ART, COMM AND EDUCATION | 1 | | | | | |
| SDANT | ANTHROPOLOGY | 1 | | | | | |
| SDCHN | CHINESE LANGUAGE & CULTURE | 3 | | | | | |
| SDCWR | Creative Writing | | 1 | | | | |
| SDJPL | Japanese Language | 1 | | | | | |
| SSED | AYA Social Studies Education | | 6 | 9 | 10 | 13 | 15 |
| STATS | STATISTICS | | 3 | 3 | 4 | | |
| TECT | Technical Theatre | | | | | | 2 |
| **Total Specializations Since 2018** | | 69 | 110 | 106 | 111 | 110 | 118 |

## CREDIT HOUR DISTRIBUTION TRADITIONAL UNDERGRADUATE STUDENTS

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | % 2023 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| BELOW 12 | 9 | 7 | 12 | 9 | 11 | 13 | 13 | 13 | 11 | 7 | 1% |
| 12 | 81 | 73 | 82 | 92 | 110 | 104 | 118 | 105 | 86 | 101 | 8% |
| 13 | 83 | 58 | 63 | 69 | 49 | 39 | 54 | 34 | 39 | 29 | 2% |
| 14 | 109 | 105 | 111 | 121 | 120 | 124 | 121 | 105 | 94 | 71 | 6% |
| 15 | 64 | 48 | 85 | 75 | 62 | 69 | 59 | 44 | 28 | 34 | 3% |
| **16** | **404** | **394** | **501** | **438** | **438** | **447** | **407** | **605** | **609** | **611** | 49% |
| 17 | 472 | 447 | 478 | 484 | 446 | 364 | 320 | 175 | 188 | 213 | 17% |
| 18 | 340 | 348 | 287 | 256 | 272 | 189 | 199 | 102 | 102 | 132 | 11% |
| 19 | 204 | 190 | 152 | 150 | 115 | 91 | 72 | 37 | 37 | 44 | 4% |
| ABOVE 19 | 23 | 36 | 22 | 19 | 27 | 11 | 3 | 6 | 5 | 7 | 1% |
| LEAVE - STUDY ABROAD* | 25 | 18 | 14 | 23 | 12 | 19 | 4 | 6 | 6 | 4 | |
| NURSING PATHWAYS* | 0 | 5 | 25 | 36 | 27 | 13 | 1 | 0 | 0 | 0 | |
| **TOTAL STUDENTS** | 1814 | 1729 | 1832 | 1772 | 1689 | 1483 | 1371 | 1226 | 1205 | 1253 | |
| *CUMULATIVE CREDIT HOURS* | *29,538* | *28,363* | *29,348* | *27,948* | *26,865* | *23,326* | *21,744* | *19,238* | *18,924* | *19,938* | |

*Leave of absence and Nursing Pathways not included in cumulative credit hours



| ENROLLMENT BY DENOMINATION for Traditional Undergraduates | | | | | | | | | | | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2023 |
| Agnostic | 45 | 46 | 53 | 48 | 50 | 55 | 77 | 60 | 62 | 64 | 4.9% |
| Apostolic Faith | 2 | 2 | 3 | 3 | 3 | 3 | 0 | 0 | 0 | 1 | 0.0% |
| Assembly of God | 3 | 5 | 7 | 6 | 3 | 2 | 2 | 3 | 2 | 2 | 0.2% |
| Atheist | 47 | 47 | 45 | 42 | 40 | 37 | 35 | 43 | 39 | 37 | 3.1% |
| Baptist | 67 | 61 | 80 | 80 | 64 | 54 | 46 | 49 | 49 | 43 | 3.9% |
| Brethren | 3 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0.1% |
| Buddhist | 5 | 7 | 8 | 4 | 4 | 3 | 1 | 2 | 0 | 2 | 0.0% |
| Byzantine Catholic | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 0.2% |
| Christian | 219 | 271 | 300 | 284 | 293 | 283 | 306 | 257 | 244 | 228 | 19.5% |
| Christian Disciples | 4 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 2 | 2 | 0.2% |
| Christian Scientist | 1 | 1 | 2 | 3 | 3 | 2 | 2 | 3 | 4 | 3 | 0.3% |
| Church of Christ | 26 | 21 | 32 | 36 | 34 | 31 | 33 | 22 | 17 | 25 | 1.4% |
| Church of England | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0.1% |
| Church of God | 16 | 12 | 13 | 11 | 11 | 8 | 9 | 6 | 5 | 7 | 0.4% |
| Church of Nazarene | 7 | 5 | 4 | 9 | 7 | 4 | 7 | 7 | 7 | 3 | 0.6% |
| Disciples of Christ | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0.0% |
| Episcopal | 31 | 31 | 28 | 23 | 19 | 15 | 14 | 11 | 4 | 3 | 0.3% |
| Greek Orthodox | 4 | 4 | 4 | 4 | 1 | 2 | 1 | 0 | 0 | 0 | 0.0% |
| Hindu | 4 | 4 | 5 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0.0% |
| Islam (Muslim) | 4 | 2 | 5 | 4 | 3 | 2 | 4 | 4 | 3 | 5 | 0.2% |
| Jehovah's Witness | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0.1% |
| Jewish | 15 | 12 | 13 | 15 | 12 | 7 | 7 | 7 | 6 | 5 | 0.5% |
| Latter-Day Saints/Mormon | 3 | 3 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 0.1% |
| Lutheran-Elca | 226 | 233 | 214 | 182 | 168 | 135 | 110 | 85 | 77 | 64 | 6.1% |
| Mennonite | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Methodist | 100 | 87 | 99 | 82 | 86 | 74 | 67 | 54 | 64 | 59 | 5.1% |
| Missouri Sy Lutheran | 19 | 17 | 13 | 12 | 12 | 9 | 8 | 3 | 1 | 1 | 0.1% |
| Moravian | 0 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0.0% |
| Non-Denominational | 73 | 60 | 63 | 58 | 52 | 42 | 38 | 39 | 107 | 144 | 8.5% |
| None Given | 402 | 353 | 359 | 398 | 410 | 331 | 306 | 282 | 266 | 320 | 21.2% |
| Orthodox Christian | 1 | 1 | 8 | 11 | 9 | 9 | 5 | 3 | 3 | 3 | 0.2% |
| Other Lutheran | 8 | 7 | 8 | 5 | 5 | 3 | 1 | 4 | 2 | 2 | 0.2% |
| Other Religion | 30 | 23 | 22 | 22 | 18 | 15 | 13 | 8 | 7 | 9 | 0.6% |
| Pentecostal | 11 | 13 | 19 | 16 | 16 | 11 | 9 | 5 | 4 | 2 | 0.3% |
| Presbyterian | 66 | 55 | 54 | 48 | 38 | 35 | 23 | 22 | 21 | 22 | 1.7% |
| Protestant | 21 | 12 | 11 | 11 | 7 | 8 | 6 | 5 | 5 | 5 | 0.4% |
| Quaker | 5 | 3 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0.0% |
| Roman Catholic | 319 | 302 | 326 | 319 | 289 | 281 | 226 | 227 | 196 | 185 | 15.6% |
| Russian Orthodox | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Seventh-Day Adventist | 2 | 2 | 3 | 5 | 4 | 4 | 3 | 3 | 0 | 0 | 0.0% |
| The Reformed Chruch | 5 | 5 | 5 | 3 | 1 | 1 | 1 | 0 | 0 | 0 | 0.0% |
| Unitarian | 3 | 7 | 8 | 6 | 7 | 4 | 1 | 0 | 0 | 0 | 0.0% |
| United Church of Christ | 10 | 8 | 7 | 8 | 8 | 7 | 4 | 3 | 1 | 0 | 0.1% |
| Wesleyan | 2 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0.1% |
| **TOTAL** | **1,814** | **1,729** | **1,832** | **1,772** | **1,689** | **1,483** | **1,371** | **1,226** | **1,205** | **1,253** | |

## COUNTRY for Traditional Undergradautes

| | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|
| AMERCAN SOMOA | | | | | | | 2 | 1 |
| AUSTRALIA | | | 1 | 1 | | | | |
| AUSTRIA | | | | | | | 1 | |
| BELGIUM | 1 | | | | | | | |
| BERMUDA | | | 1 | | | | | |
| BRAZIL | 1 | 1 | | | | | | |
| CANADA | 2 | 4 | 2 | 2 | 2 | | 1 | 1 |
| CAYMAN ISLANDS | 1 | | 1 | 1 | | | | |
| CHINA | 4 | 1 | | | | | | |
| COLUMBIA | 1 | | | | | | | |
| ECUADOR | 1 | 1 | 1 | | | | | |
| ETHIOPIA | 1 | | | | | | | |
| FRANCE | | | | | | 2 | | |
| GERMANY | | | | | | 1 | | 1 |
| INDIA | 1 | | | | | | | |
| IRELAND | 1 | | | | | | | |
| JAMACIA | 1 | | | | | | | |
| JAPAN | 6 | 5 | 5 | 4 | 1 | 1 | 1 | 1 |
| LESOTHO | 1 | 1 | | | | | | |
| LIBERIA | | | | 1 | | 1 | 1 | |
| MALAYSIA | | | 1 | 1 | 1 | 1 | | |
| MOROCCO | 1 | | | | | | | |
| MOZAMBIQUE | 1 | | | | | | | |
| NETHERLANDS | 5 | 4 | 2 | 4 | | 1 | | 3 |
| NIGERIA | | | | 1 | | | | |
| PAKISTAN | 1 | | | | | | | |
| PANAMA | | 1 | | | | | | |
| RUSSIA | 1 | 1 | 1 | | | | | |
| RWANDA | | | | | | 1 | | 1 |
| SOUTH AFRICA | | | | | | | | 1 |
| SPAIN | | 1 | 0 | | 1 | 1 | 1 | 1 |
| TAIWAN | | | | | | | | 1 |
| TANZANIA | | | | | | | 1 | 1 |
| UNITED KINGDOM | 1 | 2 | 2 | 1 | 1 | 1 | | |
| VIETNAM | 2 | 2 | 2 | 2 | | | | |
| **TOTAL INTERNATIONAL** | **34** | **24** | **19** | **18** | **6** | **10** | **8** | **12** |
| USA | 1798 | 1748 | 1670 | 1465 | 1365 | 1216 | 1197 | 1241 |
| TOTAL STUDENTS | 1832 | 1772 | 1689 | 1483 | 1371 | 1226 | 1205 | 1253 |

| HOME STATE for Traditional Undergraduates | | | | | | | | | | | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2023 |
| **OHIO** | **1,244** | **1,220** | **1,317** | **1,312** | **1,280** | **1,123** | **1,052** | **938** | **936** | 986 | **74.7%** |
| ALABAMA | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 0 | **0.1%** |
| ALASKA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| ARIZONA | 5 | 3 | 6 | 5 | 3 | 2 | 1 | 4 | 3 | 2 | **0.2%** |
| ARKANSAS | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | **0.1%** |
| CALIFORNIA | 17 | 15 | 12 | 9 | 8 | 7 | 5 | 10 | 8 | 9 | **0.6%** |
| COLORADO | 5 | 6 | 6 | 6 | 4 | 3 | 3 | 2 | 2 | 2 | **0.2%** |
| CONNETICUT | 14 | 7 | 8 | 9 | 5 | 7 | 6 | 4 | 2 | 1 | **0.2%** |
| DELAWARE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| FLORIDA | 32 | 28 | 36 | 47 | 44 | 44 | 40 | 28 | 31 | 28 | **2.5%** |
| GEORGIA | 7 | 4 | 6 | 5 | 4 | 5 | 6 | 6 | 6 | 11 | **0.5%** |
| HAWAII | 0 | 2 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | **0.0%** |
| IDAHO | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | **0.0%** |
| ILLINOIS | 70 | 63 | 62 | 44 | 36 | 29 | 24 | 20 | 20 | 15 | **1.6%** |
| INDIANA | 88 | 91 | 88 | 78 | 71 | 64 | 61 | 66 | 54 | 47 | **4.3%** |
| INTERNATIONAL | 50 | 34 | 34 | 24 | 19 | 18 | 6 | 10 | 8 | 12 | **0.6%** |
| IOWA | 1 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 0 | **0.1%** |
| KANSAS | 2 | 1 | 2 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | **0.0%** |
| KENTUCKY | 40 | 37 | 37 | 46 | 40 | 35 | 30 | 20 | 18 | 26 | **1.4%** |
| LOUISIANA | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | **0.1%** |
| MAINE | 5 | 5 | 4 | 4 | 2 | 2 | 2 | 0 | 0 | 0 | **0.0%** |
| MARYLAND | 9 | 11 | 12 | 13 | 14 | 11 | 11 | 9 | 8 | 8 | **0.6%** |
| MASSECHUSETTES | 10 | 10 | 9 | 8 | 8 | 3 | 3 | 2 | 0 | 0 | **0.0%** |
| MICHIGAN | 56 | 52 | 59 | 50 | 45 | 38 | 43 | 37 | 38 | 33 | **3.0%** |
| MINNESOTA | 8 | 7 | 7 | 3 | 3 | 1 | 1 | 1 | 0 | 0 | **0.0%** |
| MISSISSIPPI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| MISSOURI | 8 | 6 | 4 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | **0.2%** |
| MONTANA | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | **0.0%** |
| NEBRASKA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | **0.1%** |
| NEVADA | 5 | 4 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | **0.0%** |
| NEW HAMPSHIRE | 2 | 5 | 5 | 3 | 3 | 0 | 1 | 1 | 1 | 1 | **0.1%** |
| NEW JERSEY | 7 | 8 | 4 | 5 | 3 | 2 | 3 | 3 | 2 | 2 | **0.2%** |
| NEW MEXICO | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | **0.1%** |
| NEW YORK | 21 | 14 | 15 | 15 | 12 | 15 | 13 | 7 | 6 | 7 | **0.5%** |
| NORTH CAROLINA | 7 | 9 | 7 | 4 | 8 | 4 | 4 | 3 | 3 | 2 | **0.2%** |
| NORTH DAKOTA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| OKLAHOMA | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| OREGON | 1 | 2 | 1 | 2 | 3 | 3 | 2 | 2 | 0 | 0 | **0.0%** |
| PENNSYLVANIA | 49 | 41 | 39 | 29 | 24 | 24 | 16 | 17 | 20 | 20 | **1.6%** |
| PUERTO RICO | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| RHODE ISLAND | 1 | 2 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | **0.0%** |
| SOUT DAKOTA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| SOUTH CAROLINA | 3 | 2 | 3 | 3 | 3 | 4 | 4 | 0 | 1 | 3 | **0.1%** |
| TENNESSEE | 9 | 9 | 12 | 11 | 10 | 8 | 6 | 4 | 5 | 11 | **0.4%** |
| TEXAS | 8 | 4 | 4 | 4 | 6 | 5 | 9 | 7 | 7 | 7 | **0.6%** |
| UTAH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| VERMONT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | **0.0%** |
| VIRGINIA | 11 | 8 | 7 | 3 | 2 | 3 | 4 | 5 | 7 | 6 | **0.6%** |
| WASHINGTON | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 0 | **0.2%** |
| WASHINGTON D.C. | 0 | 1 | 5 | 6 | 5 | 5 | 3 | 1 | 1 | 1 | **0.1%** |
| WEST VIRGINIA | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 2 | **0.2%** |
| WISCONSIN | 8 | 6 | 4 | 2 | 4 | 2 | 2 | 5 | 4 | 2 | **0.3%** |
| WYOMING | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| **TOTAL** | **1,814** | **1,729** | **1,832** | **1,772** | **1,689** | **1,483** | **1,371** | **1,226** | **1,205** | **1,253** | |

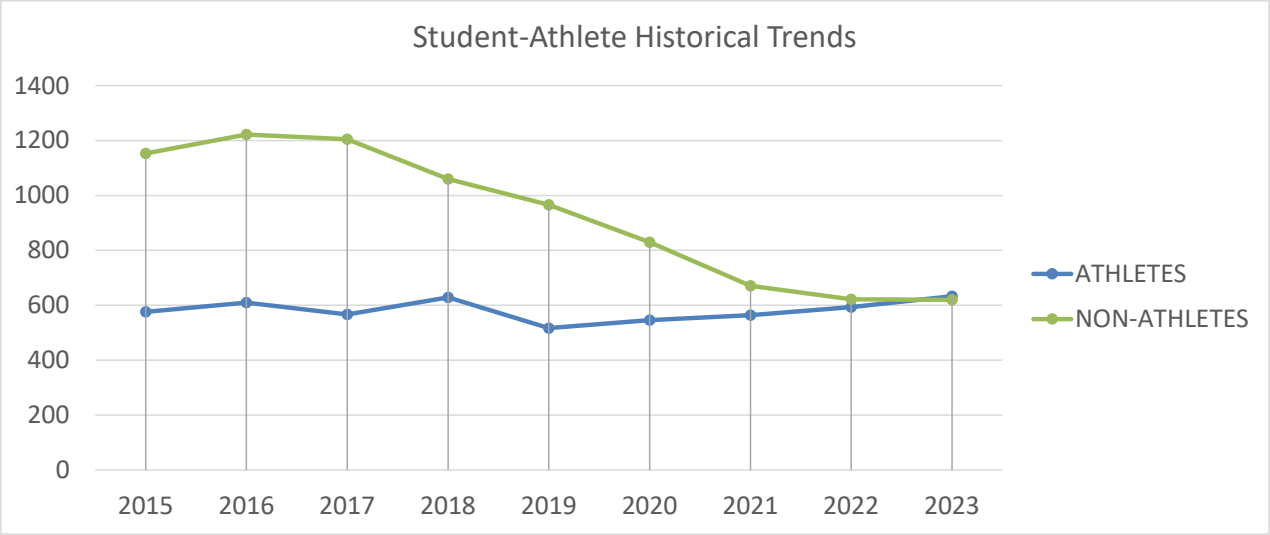
| OVERALL ENROLLMENT BY STATE | ALL STUDENTS | | TRAD UNDERGRADS | | ALL UNDERGRADS | | GRAD STUDENTS | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| **OHIO** | 1072 | 80% | 986 | 79% | 1021 | 79% | 41 | 91% |
| OUTSIDE OHIO | 259 | 19% | 255 | 20% | 255 | 20% | 4 | 9% |
| INTERNATIONAL | 12 | 1% | 12 | 1% | 12 | 1% | 0 | 0% |
| **TOTAL** | **1,343** | | **1,253** | | **1,288** | | **45** | |

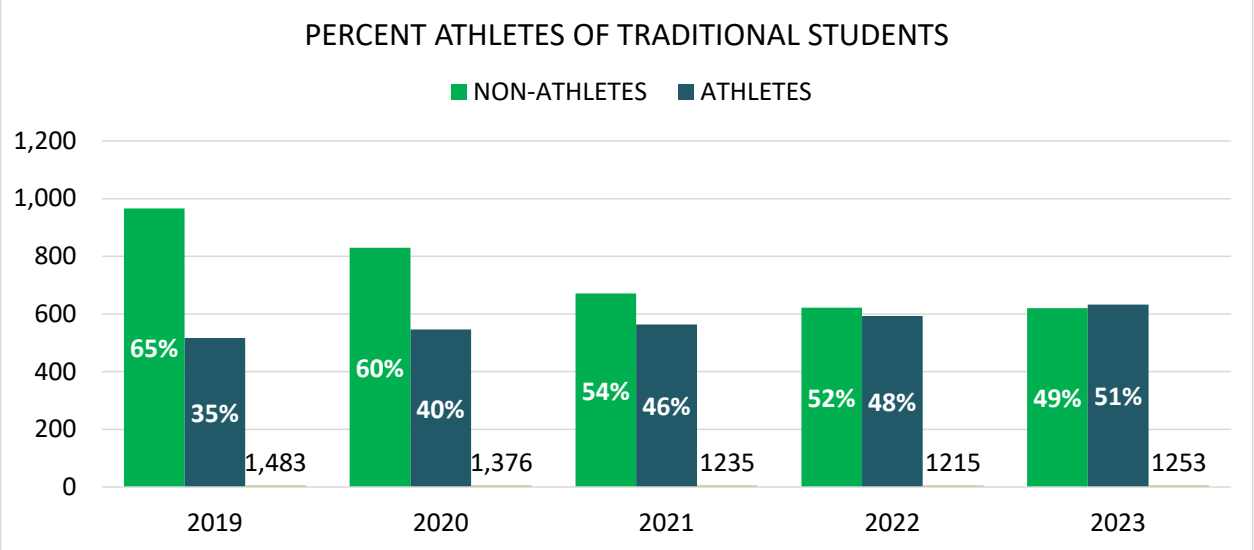
| OHIO COUNTY for Traditional Undergraduates | | | | | | | | | | | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2023 |
| ADAMS | 2 | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0.1% |
| ALLEN | 8 | 9 | 8 | 12 | 13 | 12 | 9 | 7 | 4 | 5 | 0.4% |
| ASHLAND | 5 | 3 | 3 | 1 | 0 | 10 | 2 | 1 | 2 | 3 | 0.2% |
| ASHTABULA | 3 | 2 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0.1% |
| ATHENS | 1 | 1 | 3 | 6 | 9 | 0 | 6 | 1 | 1 | 1 | 0.1% |
| AUGLAIZE | 4 | 3 | 0 | 1 | 6 | 4 | 3 | 2 | 3 | 4 | 0.3% |
| BELMONT | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 0 | 1 | 0.0% |
| BROWN | 1 | 1 | 1 | 2 | 3 | 5 | 4 | 5 | 2 | 3 | 0.2% |
| BUTLER | 34 | 29 | 45 | 37 | 34 | 30 | 26 | 22 | 28 | 31 | 2.8% |
| CARROLL | 2 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| CHAMPAIGN | 15 | 21 | 27 | 23 | 23 | 22 | 34 | 34 | 22 | 27 | 2.2% |
| CLARK | 171 | 178 | 191 | 189 | 193 | 170 | 157 | 128 | 130 | 141 | 13.2% |
| CLERMONT | 26 | 35 | 31 | 26 | 20 | 16 | 12 | 13 | 19 | 24 | 1.9% |
| CLINTON | 9 | 5 | 9 | 7 | 6 | 8 | 5 | 3 | 5 | 8 | 0.5% |
| COLUMBIANA | 2 | 3 | 3 | 3 | 2 | 0 | 2 | 2 | 2 | 2 | 0.2% |
| COSHOCTON | 5 | 2 | 1 | 0 | 0 | 2 | 1 | 1 | 1 | | 0.1% |
| CRAWFORD | 1 | 2 | 1 | 4 | 3 | 4 | 3 | 2 | 2 | 2 | 0.2% |
| CUYAHOGA | 78 | 69 | 63 | 48 | 42 | 43 | 36 | 34 | 37 | 32 | 3.8% |
| DARKE | 9 | 5 | 9 | 9 | 3 | 8 | 9 | 6 | 6 | 4 | 0.6% |
| DEFIANCE | 0 | 1 | 3 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 0.1% |
| DELAWARE | 67 | 64 | 57 | 52 | 52 | 55 | 44 | 39 | 43 | 49 | 4.4% |
| ERIE | 5 | 6 | 5 | 4 | 2 | 4 | 2 | 6 | 5 | 5 | 0.5% |
| FAIRFIELD | 30 | 36 | 27 | 21 | 18 | 15 | 17 | 21 | 27 | 27 | 2.7% |
| FAYETTE | 2 | 1 | 3 | 3 | 4 | 2 | 0 | 0 | 1 | 4 | 0.1% |
| FRANKLIN | 222 | 211 | 223 | 200 | 167 | 192 | 174 | 157 | 150 | 140 | 15.2% |
| FULTON | 4 | 5 | 7 | 3 | 3 | 2 | 0 | 1 | 1 | 1 | 0.1% |
| GALLIA | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| GEAUGA | 8 | 7 | 8 | 9 | 9 | 8 | 5 | 3 | 4 | 6 | 0.4% |
| GREENE | 23 | 24 | 32 | 25 | 24 | 24 | 26 | 23 | 24 | 33 | 2.4% |
| GUERNSEY | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 0.2% |
| HAMILTON | 70 | 70 | 70 | 86 | 75 | 83 | 81 | 63 | 61 | 49 | 6.2% |
| HANCOCK | 9 | 6 | 8 | 9 | 5 | 5 | 3 | 1 | 4 | 4 | 0.4% |
| HARDIN | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 0.1% |
| HARRISON | 1 | 1 | 0 | 0 | 1 | 2 | 2 | 1 | 1 | 0 | 0.1% |
| HENRY | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 0 | 0 | 0.0% |
| HIGHLAND | 6 | 1 | 5 | 3 | 4 | 4 | 2 | 4 | 4 | 2 | 0.4% |
| HOCKING | 1 | 1 | 2 | 3 | 5 | 4 | 3 | 0 | 0 | 0 | 0.0% |
| HOLMES | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0.0% |
| HURON | 3 | 2 | 2 | 2 | 2 | 0 | 2 | 3 | 4 | 3 | 0.4% |
| JACKSON | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 0 | 2 | 4 | 0.2% |
| JEFFERSON | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| KNOX | 11 | 9 | 8 | 8 | 3 | 6 | 7 | 4 | 5 | 7 | 0.5% |
| LAKE | 14 | 12 | 10 | 10 | 7 | 7 | 7 | 5 | 5 | 8 | 0.5% |
| LAWRENCE | 1 | 0 | 1 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0.0% |
| LICKING | 33 | 32 | 25 | 22 | 17 | 18 | 32 | 26 | 27 | 29 | 2.7% |
| LOGAN | 6 | 7 | 14 | 15 | 10 | 13 | 12 | 13 | 11 | 13 | 1.1% |
| LORAIN | 9 | 8 | 10 | 13 | 15 | 13 | 12 | 7 | 6 | 7 | 0.6% |
| LUCAS | 20 | 21 | 22 | 23 | 19 | 16 | 17 | 14 | 13 | 15 | 1.3% |
| MADISON | 17 | 20 | 23 | 25 | 18 | 16 | 18 | 22 | 12 | 14 | 1.2% |
| MAHONING | 7 | 6 | 7 | 7 | 5 | 3 | 1 | 2 | 1 | 1 | 0.1% |
| MARION | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 4 | 5 | 6 | 0.5% |
| MEDINA | 16 | 14 | 9 | 6 | 9 | 9 | 6 | 8 | 8 | 7 | 0.8% |
| MEIGS | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0.1% |
| MERCER | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 0 | 2 | 0.0% |
| MIAMI | 17 | 23 | 24 | 20 | 14 | 19 | 17 | 21 | 26 | 25 | 2.6% |
| MONROE | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0.1% |
| MONTGOMERY | 47 | 49 | 60 | 59 | 63 | 65 | 70 | 67 | 63 | 77 | 6.4% |
| MORGAN | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| MORROW | 3 | 2 | 2 | 3 | 3 | 5 | 3 | 2 | 4 | 4 | 0.4% |
| MUSKINGUM | 5 | 5 | 5 | 4 | 3 | 2 | 1 | 2 | 3 | 2 | 0.3% |
| OTTAWA | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 0.3% |
| PAULDING | 0 | 0 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 1 | 0.2% |
| PERRY | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 0.3% |
| PICKAWAY | 3 | 5 | 5 | 5 | 5 | 3 | 0 | 0 | 1 | 2 | 0.1% |

| OHIO COUNTY for Traditional Undergraduates | | | | | | | | | | | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2023 |
| PIKE | 1 | 2 | 2 | 2 | 1 | 0 | 1 | 0 | 1 | 1 | 0.1% |
| PORTAGE | 5 | 4 | 3 | 2 | 3 | 3 | 1 | 1 | 0 | 1 | 0.0% |
| PREBLE | 8 | 10 | 12 | 17 | 12 | 10 | 7 | 3 | 5 | 6 | 0.5% |
| PUTNAM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0.1% |
| RICHLAND | 6 | 6 | 3 | 4 | 4 | 3 | 5 | 4 | 2 | 4 | 0.2% |
| ROSS | 11 | 13 | 15 | 7 | 9 | 7 | 8 | 5 | 4 | 3 | 0.4% |
| SANDUSKY | 7 | 5 | 4 | 2 | 1 | 2 | 1 | 0 | 1 | 0 | 0.1% |
| SCIOTO | 4 | 3 | 2 | 3 | 3 | 3 | 4 | 7 | 5 | 5 | 0.5% |
| SENECA | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 2 | 2 | 2 | 0.2% |
| SHELBY | 9 | 7 | 4 | 2 | 3 | 4 | 3 | 4 | 5 | 5 | 0.5% |
| STARK | 20 | 15 | 10 | 16 | 8 | 10 | 10 | 10 | 10 | 11 | 1.0% |
| SUMMIT | 22 | 25 | 26 | 32 | 32 | 26 | 20 | 18 | 22 | 23 | 2.2% |
| TRUMBULL | 4 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0.0% |
| TUSCARAWAS | 0 | 3 | 5 | 5 | 5 | 3 | 4 | 3 | 3 | 2 | 0.3% |
| UNION | 12 | 9 | 15 | 18 | 14 | 14 | 17 | 16 | 11 | 10 | 1.1% |
| VAN WERT | 1 | 2 | 2 | 2 | 2 | 2 | 0 | 1 | 3 | 2 | 0.3% |
| WARREN | 46 | 45 | 49 | 47 | 45 | 63 | 54 | 50 | 48 | 45 | 4.9% |
| WASHINGTON | 0 | 1 | 0 | 0 | 1 | 1 | 2 | 4 | 7 | 6 | 0.7% |
| WAYNE | 15 | 17 | 15 | 10 | 8 | 4 | 4 | 3 | 2 | 4 | 0.2% |
| WILLIAMS | 2 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0.0% |
| WOOD | 10 | 7 | 9 | 9 | 9 | 12 | 11 | 9 | 3 | 2 | 0.3% |
| WYANDOT | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 2 | 0.0% |
| **TOTAL** | **1,236** | **1,215** | **1,274** | **1,214** | **1,106** | **1,123** | **1,052** | **938** | **936** | **986** | 95% |

## ATHLETE DEMOGRAPHICS

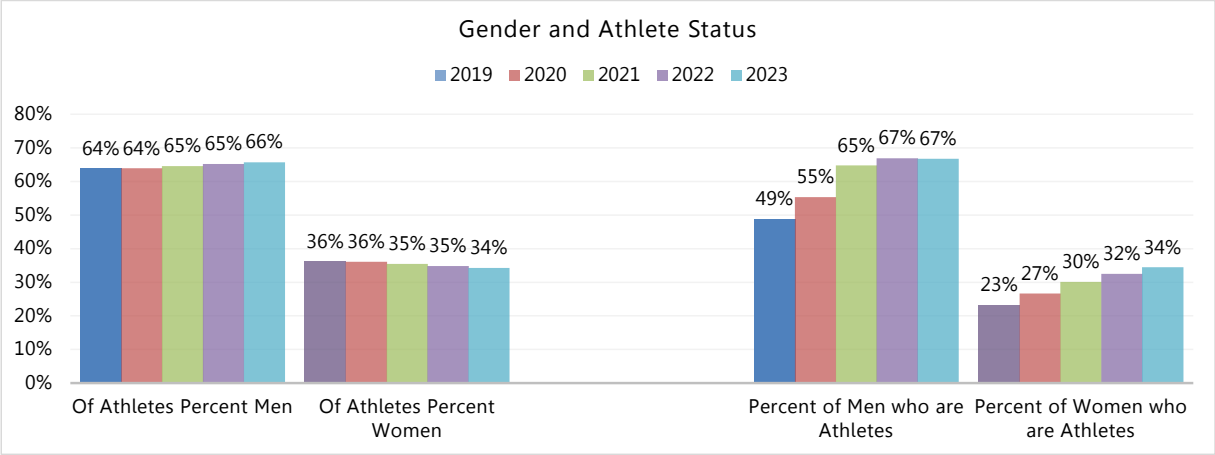
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| TOTAL TRADITIONAL UNDERGRADUATES | 1814 | 1729 | 1832 | 1772 | 1689 | 1483 | 1371 | 1226 | 1205 | 1253 |
| TOTAL ATHLETES | 563 | 576 | 610 | 567 | 629 | 517 | 546 | 564 | 589 | 633 |
| *Pecent Athletes* | 31% | 33% | 33% | 32% | 37% | 35% | 40% | 46% | 49% | 51% |



### *Gender and Athlete Status*

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| MEN ATHLETES | 347 | 356 | 398 | 383 | 414 | 330 | 349 | 364 | 384 | 416 |
| WOMEN ATHLETES | 216 | 220 | 212 | 184 | 215 | 187 | 197 | 200 | 205 | 217 |
| *Of Athletes Percent Men* | 62% | 62% | 65% | 68% | 66% | 64% | 64% | 65% | 65% | 66% |
| *Of Athletes Percent Women* | 38% | 38% | 35% | 32% | 34% | 36% | 36% | 35% | 35% | 34% |
| TRADITIONAL UNDERGRAD MEN | 792 | 753 | 821 | 815 | 760 | 676 | 631 | 562 | 574 | 623 |
| TRADITIONAL UNDERGRAD WOMEN | 1,022 | 976 | 1,011 | 957 | 929 | 807 | 740 | 664 | 631 | 630 |
| *Percent of Men who are Athletes* | 44% | 47% | 48% | 47% | 54% | 49% | 55% | 65% | 67% | 67% |
| *Percent of Women who are Athletes* | 21% | 23% | 21% | 19% | 23% | 23% | 27% | 30% | 32% | 34% |

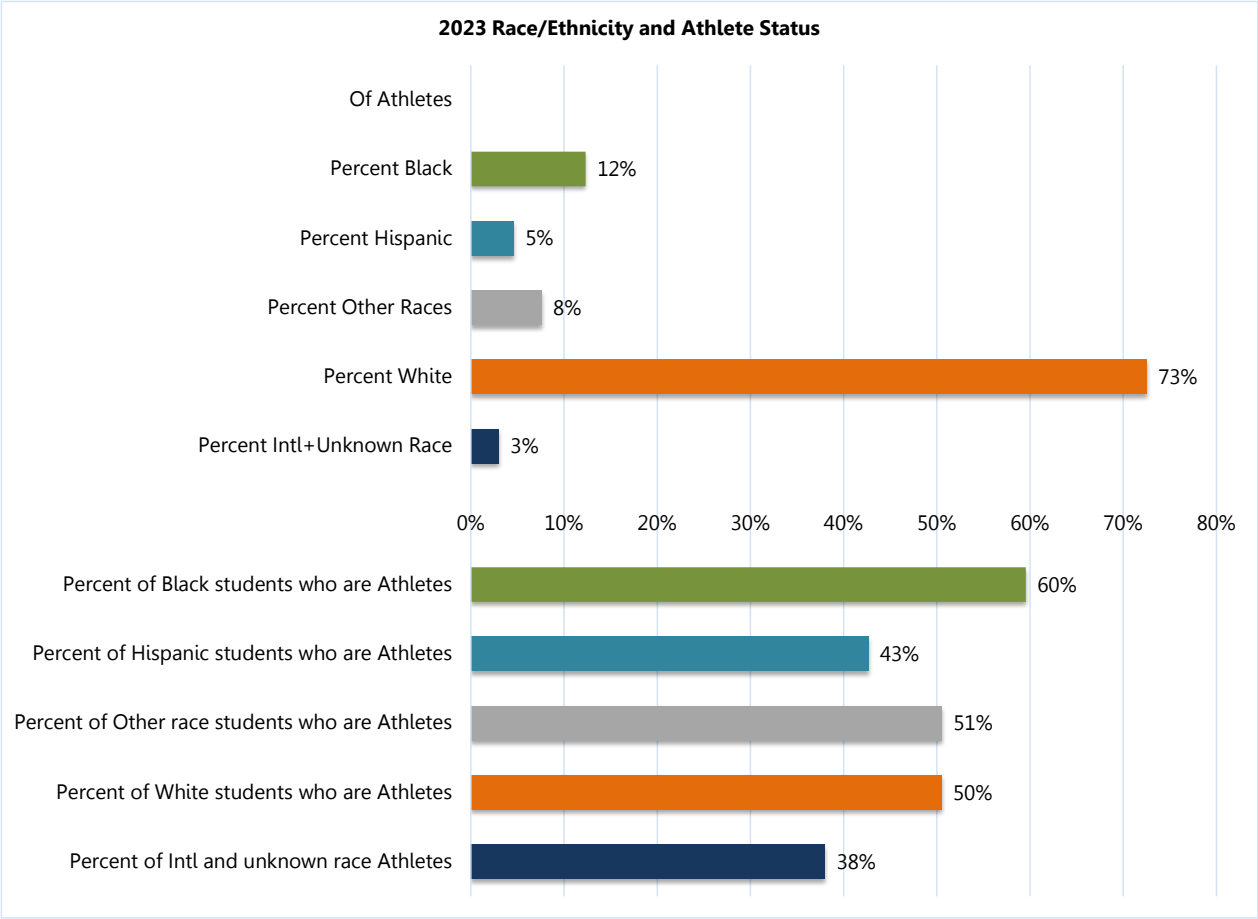



### *Race/Ethnicity and Athlete Status*

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| BLACK ATHLETES | 42 | 38 | 50 | 54 | 57 | 52 | 58 | 53 | 61 | 78 |
| HISPANIC ATHLETES | 17 | 19 | 22 | 23 | 18 | 22 | 19 | 28 | 34 | 29 |
| AHTLETES OF OTHER RACES | 34 | 41 | 41 | 45 | 46 | 37 | 37 | 37 | 44 | 48 |
| WHITE ATHLETES | 452 | 464 | 480 | 425 | 488 | 392 | 423 | 435 | 438 | 459 |
| INTL+UNKNOWN RACE | 18 | 14 | 17 | 20 | 20 | 14 | 9 | 11 | 12 | 19 |
| TOTAL ATHLETES | 563 | 576 | 610 | 567 | 629 | 517 | 546 | 564 | 589 | 633 |
| *Of Athletes* | | | | | | | | | | |
| *Percent Black* | 7% | 7% | 8% | 10% | 9% | 10% | 11% | 9% | 10% | 12% |
| *Percent Hispanic* | 3% | 3% | 4% | 4% | 3% | 4% | 3% | 5% | 6% | 5% |
| *Percent Other Races* | 6% | 7% | 7% | 8% | 7% | 7% | 7% | 7% | 7% | 8% |
| *Percent White* | 80% | 81% | 79% | 75% | 78% | 76% | 77% | 77% | 74% | 73% |
| *Percent Intl+Unknown Race* | 3% | 2% | 3% | 4% | 3% | 3% | 2% | 2% | 2% | 3% |

**TRADITIONAL UNDERGRADUATES**

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| BLACK STUDENTS | 126 | 127 | 173 | 176 | 162 | 136 | 128 | 105 | 114 | 131 |
| HISPANIC STUDENTS | 61 | 52 | 68 | 74 | 62 | 58 | 64 | 58 | 70 | 68 |
| OTHER DIVERSE RACE STUDENTS | 111 | 119 | 126 | 127 | 108 | 98 | 89 | 77 | 90 | 95 |
| WHITE STUDENTS | 1453 | 1389 | 1416 | 1355 | 1309 | 1153 | 1065 | 951 | 893 | 909 |
| INTL+UNKNOWN RACES | 63 | 42 | 49 | 40 | 48 | 38 | 25 | 35 | 38 | 50 |
| *Percent of Black students who are Athletes* | 33% | 30% | 29% | 31% | 35% | 38% | 45% | 50% | 54% | 60% |
| *Percent of Hispanic students who are Athletes* | 28% | 37% | 32% | 31% | 29% | 38% | 30% | 48% | 49% | 43% |
| *Percent of Other race students who are Athletes* | 31% | 34% | 33% | 35% | 43% | 38% | 42% | 48% | 49% | 51% |
| *Percent of White students who are Athletes* | 31% | 33% | 34% | 31% | 37% | 34% | 40% | 46% | 49% | 50% |
| *Percent of Intl and unknown race Athletes* | 29% | 33% | 35% | 50% | 42% | 37% | 36% | 31% | 32% | 38% |


2023 Race/Ethnicity and Athlete Status
Of Athletes
Percent Black
12%
Percent Hispanic
5%
Percent Other Races
8%
Percent White
73%
Percent Intl+Unknown Race
3%
0%
10%
20%
30%
40%
50%
60%
70%
80%
Percent of Black students who are Athletes
60%
Percent of Hispanic students who are Athletes
43%
Percent of Other race students who are Athletes
51%
Percent of White students who are Athletes
50%
Percent of Intl and unknown race Athletes
38%

| ATHLETE TEAM ROSTERS | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2019 | | 2020 | | 2021 | | 2022 | | 2023 | |
| MEN'S SPORTS | SPORT1 | DUPLICATED (SPORT 1-3) | SPORT1 | DUPLICATED (SPORT 1-3) | SPORT1 | DUPLICATED (SPORT 1-3) | SPORT1 | DUPLICATED (SPORT 1-3) | SPORT1 | DUPLICATED (SPORT 1-3) |
| Baseball | 39 | 40 | 44 | 46 | 45 | 46 | 40 | 42 | 41 | 41 |
| Basketball-Male | 18 | 18 | 20 | 20 | 23 | 23 | 21 | 21 | 20 | 20 |
| Cross Country - Male | 11 | 11 | 15 | 15 | 18 | 18 | 15 | 15 | 14 | 14 |
| Football | 119 | 119 | 144 | 144 | 135 | 136 | 145 | 145 | 165 | 165 |
| Golf-Male | 11 | 11 | 9 | 9 | 12 | 12 | 14 | 14 | 11 | 12 |
| Lacrosse-Male | 38 | 38 | 33 | 35 | 40 | 42 | 33 | 33 | 41 | 42 |
| Soccer-Male | 48 | 48 | 39 | 40 | 43 | 43 | 54 | 54 | 60 | 60 |
| Swimming-Male | 8 | 8 | 9 | 9 | 7 | 8 | 6 | 7 | 9 | 9 |
| Tennis-Male | 11 | 12 | 11 | 11 | 13 | 13 | 10 | 11 | 8 | 8 |
| Track - Male | 17 | 34 | 18 | 87 | 19 | 93 | 29 | 49 | 41 | 58 |
| Volleyball- Male | 10 | 10 | 7 | 7 | 9 | 9 | 17 | 18 | 16 | 17 |
| SUB-TOTAL | 330 | 349 | 349 | 423 | 364 | 443 | 384 | 409 | 426 | 446 |
| **WOMEN'S SPORTS** | | | | | | | | | | |
| Basketball-Female | 14 | 14 | 16 | 16 | 23 | 23 | 21 | 21 | 30 | 30 |
| Cross Country - Female | 13 | 13 | 15 | 15 | 14 | 14 | 12 | 12 | 15 | 15 |
| Golf-Female | 5 | 5 | 8 | 9 | 6 | 6 | 7 | 7 | 9 | 9 |
| Lacrosse-Female | 15 | 18 | 15 | 18 | 15 | 17 | 21 | 21 | 20 | 23 |
| Soccer-Female | 24 | 24 | 30 | 30 | 29 | 29 | 31 | 31 | 29 | 29 |
| Softball | 20 | 21 | 20 | 21 | 17 | 17 | 18 | 18 | 26 | 26 |
| Swimming-Female | 10 | 10 | 11 | 11 | 11 | 11 | 7 | 7 | 8 | 8 |
| Tennis-Female | 9 | 9 | 8 | 9 | 9 | 10 | 8 | 9 | 11 | 11 |
| Track - Female | 26 | 40 | 26 | 82 | 20 | 75 | 26 | 40 | 27 | 45 |
| Women's Volleyball | 23 | 23 | 17 | 17 | 21 | 21 | 22 | 22 | 25 | 25 |
| Women's Field Hockey | 18 | 18 | 17 | 17 | 20 | 20 | 21 | 21 | 19 | 19 |
| Women's Water Polo | 10 | 10 | 14 | 14 | 15 | 15 | 11 | 11 | | |
| SUB-TOTAL | 187 | 205 | 197 | 259 | 200 | 258 | 205 | 220 | 219 | 240 |
| **TOTAL ATHLETES** | **517** | **554** | **546** | **682** | **564** | **701** | **589** | **629** | **645** | **686** |

*Includes eligible Graduate students and Adult Students*

| ENROLLMENT BY STATUS, FULL TIME EQUIVALENCY (FTE) BASED ON CREDIT HOURS AND HEADCOUNT | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **ALL STUDENTS** | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
| ALL FULL TIME HEADCOUNT | 1,871 | 1,776 | 1,875 | 1,827 | 1,686 | 1,541 | 1,409 | 1,252 | 1,227 | 1,270 |
| ALL PART TIME HEADCOUNT | 119 | 121 | 125 | 116 | 127 | 78 | 79 | 74 | 72 | 73 |
| TOTAL HEADCOUNT | 1,990 | 1,897 | 2,000 | 1,943 | 1,813 | 1,619 | 1,488 | 1,326 | 1,299 | 1,343 |
| **ALL FTE BASED ON HEADCOUNT** | **1911** | **1816** | **1917** | **1866** | **1728** | **1567** | **1435** | **1277** | **1251** | **1294** |
| **ALL FTE BASED ON CREDITS** | **2589** | **2476** | **2553** | **2457** | **2346** | **2066** | **1918** | **1687** | **1660** | **1726** |

| **ALL UNDERGRADUATES** | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time headcount | 1,871 | 1,776 | 1,875 | 1,820 | 1,674 | 1,504 | 1,388 | 1,238 | 1,217 | 1,261 |
| Full-time credit hours | 30,381 | 29,011 | 29,894 | 28,775 | 27,266 | 23,883 | 22,125 | 19,503 | 19,269 | 20,118 |
| Full-time FTE based on credit (1 FTE = 12 credits) | 2531.8 | 2417.6 | 2491.2 | 2397.9 | 2272.2 | 1990.3 | 1843.8 | 1625.3 | 1605.8 | 1676.5 |
| | | | | | | | | | | |
| Part-time undergraduate students | 103 | 110 | 97 | 96 | 95 | 73 | 57 | 47 | 41 | 27 |
| Part-time credit hours | 589 | 620 | 537 | 470 | 460 | 452 | 345 | 309 | 255 | 138 |
| Part-time FTE based on credit (1 FTE = 12 credits) | 49.1 | 51.7 | 44.8 | 39.2 | 38.3 | 37.7 | 28.8 | 25.8 | 21.3 | 11.5 |
| Part-time FTE based on headcount | 34.3 | 36.7 | 32.3 | 32.0 | 31.7 | 24.3 | 19.0 | 15.7 | 13.7 | 9.0 |
| **TOTAL FTE BASED ON CREDIT HOURS** | 2580.8 | 2469.3 | 2535.9 | 2437.1 | 2310.5 | 2027.9 | 1872.5 | 1651.0 | 1627.0 | 1688.0 |
| **TOTAL FTE BASED ON HEADCOUNT** | 1905.3 | 1812.7 | 1907.3 | 1852.0 | 1705.7 | 1528.3 | 1407.0 | 1253.7 | 1230.7 | 1270.0 |
| | | | | | | | | | | |
| Full-time undergrad Degree seeking | 1,858 | 1,766 | 1,853 | 1,793 | 1,685 | 1,492 | 1,379 | 1,230 | 1,211 | 1,258 |
| Full-time undergrad Non-Degree seeking | 13 | 10 | 22 | 27 | 14 | 12 | 9 | 8 | 7 | 3 |
| Part-time undergrad Degree seeking | 59 | 55 | 50 | 41 | 49 | 33 | 34 | 26 | 25 | 11 |
| Part-time undergrad Non-Degree seeking | 44 | 55 | 47 | 55 | 46 | 40 | 23 | 22 | 15 | 16 |
| **ALL UNDERGRADUATES** | **1,974** | **1,886** | **1,972** | **1,916** | **1,794** | **1,577** | **1,445** | **1,286** | **1,258** | **1,288** |

| **TRADITIONAL UNDERGRADUATES** | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time headcount | 1,805 | 1,725 | 1,820 | 1,754 | 1,639 | 1,469 | 1,358 | 1,213 | 1,193 | 1,246 |
| Full-time credit hours | 29,488 | 28,324 | 29,277 | 27,898 | 26,785 | 23,435 | 21,712 | 19,148 | 18,952 | 19,906 |
| Full-time FTE based on credit (1 FTE = 12 credits) | 2,457 | 2,360 | 2,440 | 2,325 | 2,232 | 1,953 | 1,809 | 1,596 | 1,579 | 1,659 |
| | | | | | | | | | | |
| Part-time traditional students | 9 | 4 | 12 | 18 | 25 | 14 | 13 | 13 | 11 | 7 |
| Part-time credit hours | 50 | 39 | 71 | 50 | 80 | 108 | 84 | 90 | 70 | 32 |
| Part-time FTE based on credit (1 FTE = 12 credits) | 4.2 | 3.3 | 5.9 | 4.2 | 6.7 | 9.0 | 7.0 | 7.5 | 5.8 | 2.7 |
| Part-time FTE based on headcount | 3.0 | 1.3 | 4.0 | 6.0 | 8.3 | 4.7 | 4.3 | 4.3 | 3.7 | 2.3 |
| **TOTAL FTE BASED ON CREDIT HOURS** | 2461.5 | 2363.6 | 2445.7 | 2329.0 | 2238.8 | 1961.9 | 1816.3 | 1603.2 | 1585.2 | 1661.5 |
| **TOTAL FTE BASED ON HEADCOUNT** | 1808.0 | 1726.3 | 1824.0 | 1760.0 | 1647.3 | 1473.7 | 1362.3 | 1217.3 | 1196.7 | 1248.3 |
| | | | | | | | | | | |
| Full-time traditional students Degree seeking | 1,795 | 1,719 | 1,812 | 1,749 | 1,660 | 1,464 | 1,358 | 1,209 | 1,193 | 1,244 |
| Full-time traditional student Non-Degree seeking | 10 | 6 | 8 | 5 | 4 | 5 | 0 | 4 | 1 | 2 |
| Part-time traditional students Degree seeking | 6 | 3 | 10 | 16 | 24 | 13 | 13 | 13 | 11 | 7 |
| Part-time traditional students Non-Degree seeking | 3 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| **TRADITIONAL UNDERGRADUATES** | **1,814** | **1,729** | **1,832** | **1,772** | **1689** | **1483** | **1371** | **1226** | **1205** | **1253** |

| **ADULT UNDERGRADUATES** | **2014** | **2015** | **2016** | **2017** | **2018** | **2019** | **2020** | **2021** | **2022** | **2023** |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time students | 64 | 48 | 43 | 46 | 26 | 28 | 21 | 23 | 17 | 14 |
| Full-time credit hours | 862 | 645 | 575 | 611 | 365 | 353 | 289 | 326 | 265 | 199 |
| Full-time FTE based on credit (1 FTE = 12 credits) | 71.8 | 53.8 | 47.9 | 50.9 | 30.4 | 29.4 | 24.1 | 27.2 | 22.1 | 16.6 |
| | | | | | | | | | | |
| Part-time students | 69 | 73 | 53 | 35 | 38 | 30 | 25 | 15 | 17 | 11 |
| Part-time credit hours | 408 | 389 | 291 | 187 | 202 | 161 | 151 | 94 | 102 | 47 |
| Part-time FTE based on credit (1 FTE = 12 credits) | 34.0 | 32.4 | 24.3 | 15.6 | 16.8 | 13.4 | 12.6 | 7.8 | 8.5 | 3.9 |
| Part-time FTE based on headcount | 23.0 | 24.3 | 17.7 | 11.7 | 12.7 | 10.0 | 8.3 | 5.0 | 5.7 | 3.7 |
| **TOTAL FTE BASED ON CREDIT HOURS** | 105.8 | 86.2 | 72.2 | 66.5 | 47.3 | 42.8 | 36.7 | 35.0 | 30.6 | 20.5 |
| **TOTAL FTE BASED ON HEADCOUNT** | 87.0 | 72.3 | 60.7 | 57.7 | 38.7 | 38.0 | 29.3 | 28.0 | 22.7 | 17.7 |
| | | | | | | | | | | |
| Full-time students Degree seeking | 63 | 47 | 41 | 44 | 25 | 28 | 21 | 21 | 17 | 14 |
| Full-time students Non-Degree seeking | 1 | 1 | 2 | 2 | 1 | 0 | 0 | 2 | 2 | 0 |
| Part-time students Degree seeking | 53 | 52 | 40 | 25 | 25 | 20 | 21 | 13 | 14 | 4 |
| Part-time students Non-Degree seeking | 16 | 21 | 13 | 10 | 13 | 10 | 4 | 2 | 3 | 7 |
| **ADULT UNDERGRADUATES** | **133** | **121** | **96** | **81** | **64** | **58** | **46** | **38** | **36** | **25** |

| COLLEGE CREDIT PLUS (CCP) | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time CCP students | 2 | 3 | 12 | 20 | 9 | 7 | 9 | 2 | 4 | 1 |
| Full-time CCP Credit hours | 31 | 42 | 42 | 266 | 116 | 95 | 124 | 29 | 52 | 13 |
| Full-time FTE based on credit (1 FTE = 12 credits) | 2.6 | 3.5 | 3.5 | 22.2 | 9.7 | 7.9 | 10.3 | 2.4 | 4.3 | 1.1 |
| Part-time CCP students | 25 | 33 | 32 | 43 | 32 | 29 | 19 | 20 | 13 | 9 |
| Part-time CCP credit hours | 131 | 192 | 175 | 233 | 178 | 183 | 110 | 125 | 83 | 59 |
| Part-time FTE based on credit (1 FTE = 12 credits) | 10.9 | 16.0 | 14.6 | 19.4 | 14.8 | 15.3 | 9.2 | 10.4 | 6.9 | 4.9 |
| Part-time CCP FTE based on headcount | 8.3 | 11.0 | 10.7 | 14.3 | 10.7 | 9.7 | 6.3 | 6.7 | 4.3 | 3.0 |
| **TOTAL CCP FTE BASED ON CREDIT HOURS** | 13.5 | 19.5 | 18.1 | 41.6 | 24.5 | 23.2 | 19.5 | 12.8 | 11.3 | 6.0 |
| **TOTAL CCP FTE BASED ON HEADCOUNT** | 10.3 | 14.0 | 22.7 | 34.3 | 19.7 | 16.7 | 15.3 | 8.7 | 8.3 | 4.0 |
| Full-time students Non-Degree seeking | 2 | 3 | 12 | 20 | 9 | 7 | 9 | 2 | 4 | 1 |
| Part-time students Non-Degree seeking | 25 | 33 | 32 | 43 | 32 | 29 | 19 | 20 | 13 | 9 |
| **COLLEGE CREDIT PLUS (CCP)** | **27** | **36** | **44** | **63** | **41** | **36** | **28** | **22** | **17** | **10** |

| GRADUATE STUDENTS | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time students | | | | 7 | 12 | 37 | 21 | 14 | 10 | 9 |
| Full-time credit hours | | | | 84 | 146 | 324 | 273 | 173 | 130 | 114 |
| Full-time FTE based on credit hours (1 FTE = 9 credits) | | | | 9.3 | 16.2 | 36.0 | 30.3 | 19.2 | 14.4 | 12.7 |
| Part-time students | 16 | 11 | 28 | 20 | 32 | 5 | 22 | 26 | 31 | 46 |
| Part-time credit hours | 76 | 57 | 154 | 97 | 174 | 17 | 135 | 153 | 170 | 228 |
| Part-time FTE based on credit (1 FTE = 9 credits) | 8.4 | 6.3 | 17.1 | 10.8 | 19.3 | 1.9 | 15.0 | 17.0 | 18.9 | 25.3 |
| Part-time FTE based on headcount | 5.3 | 3.7 | 9.3 | 6.7 | 10.7 | 1.7 | 7.3 | 8.7 | 10.3 | 15.3 |
| **TOTAL FTE BASED ON CREDIT HOURS** | **8.4** | **6.3** | **17.1** | **20.1** | **35.6** | **37.9** | **45.3** | **36.2** | **33.3** | **38.0** |
| **TOTAL FTE BASED ON HEADCOUNT** | **5.3** | **3.7** | **9.3** | **13.7** | **22.7** | **38.7** | **28.3** | **22.7** | **20.3** | **24.3** |
| **ALL GRADUATE STUDENTS** | **16** | **11** | **28** | **27** | **44** | **42** | **43** | **40** | **41** | **55** |

| MA -EDUCATION | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time students | | | | | | 10 | 0 | 1 | 0 | 0 |
| Full-time credit hours | | | | | | 64 | 0 | 10 | 0 | 0 |
| Full-time FTE based on credit hours (1 FTE = 9 credits) | | | | | | 7.1 | 0.0 | 1.1 | 0.0 | 0.0 |
| Part-time Degree-seeking students | | | | | | 3 | 9 | 15 | 14 | 17 |
| Part-time Degree-seeking credit hours | | | | | | 9 | 45 | 79 | 72 | 93 |
| Non-Degree Seeking Edu Grad Students (2G) | | | | | | | | | 37 | 10 |
| Non-Degree Seeking Edu Grad Students Credits | | | | | | | | | 120 | 17 |
| Part-time FTE based on credit (1 FTE = 9 credits) | | | | | | 1.0 | 5.0 | 8.8 | 8.0 | 10.3 |
| Part-time FTE based on headcount | | | | | | 1.0 | 3.0 | 5.0 | 4.7 | 5.7 |
| **TOTAL FTE BASED ON CREDIT HOURS** | | | | | | **8.1** | **5.0** | **9.9** | **8.0** | **10.3** |
| **TOTAL FTE BASED ON HEADCOUNT** | | | | | | **11.0** | **3.0** | **6.0** | **4.7** | **5.7** |

| MS -ANALYTICS | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time students | | | | | | 12 | 21 | 13 | 11 | 8 |
| Full-time credit hours | | | | | | 156 | 273 | 143 | 136 | 104 |
| **TOTAL FTE BASED ON CREDIT HOURS** | | | | | | **17.3** | **30.3** | **15.9** | **15.1** | **11.6** |
| **TOTAL FTE BASED ON HEADCOUNT** | | | | | | **12** | **21** | **13** | **11** | **8** |

| MA -SPORT ADMINISTRATION | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---|---|---|---|---|---|---|---|---|---|---|
| Full-time students | | | | | | 15 | 0 | 2 | 0 | 1 |
| Full-time credit hours | | | | | | 104 | 0 | 20 | 0 | 10 |
| Full-time FTE based on credit hours (1 FTE = 9 credits) | | | | | | 11.6 | 0.0 | 2.2 | 0.0 | 1.1 |
| Part-time students | | | | | | 2 | 13 | 11 | 16 | 19 |
| Part-time credit hours | | | | | | 8 | 90 | 74 | 92 | 118 |
| Part-time FTE based on credit (1 FTE = 9 credits) | | | | | | 0.9 | 10.0 | 8.2 | 10.2 | 13.1 |
| Part-time FTE based on headcount | | | | | | 0.7 | 4.3 | 3.7 | 5.3 | 6.3 |
| **TOTAL FTE BASED ON CREDIT HOURS** | | | | | | **12.4** | **10.0** | **10.4** | **10.2** | **14.2** |
| **TOTAL FTE BASED ON HEADCOUNT** | | | | | | **15.7** | **4.3** | **5.7** | **5.3** | **7.3** |