Learning Outcome 9: Students will analyze social systems or human behaviors using knowledge, theories, or methods appropriate to the social sciences.

Capability	1. Emerging	2. Developing	3. Proficient	4. Advanced
A. Students will use knowledge appropriate to the social sciences to demonstrate understanding of social systems and/or human behaviors.	Lacks the social science knowledge (facts, information, and skills) to understand social systems and/or human behaviors.	Demonstrates familiarity with social science knowledge, but with gaps that limit ability to use this to understand social systems and/or human behaviors.	Demonstrates sufficient social science knowledge and can use this knowledge to explain or make predictions about social systems and/or human behaviors.	Demonstrates social sciences knowledge from texts and/or primary sources and uses it to understand and/or make predictions or judgments about the value or conditions of social systems and/or human behaviors.
B. Students will use social scientific theories, concepts, and/or research to explain and analyze social systems and/or human behaviors	Lacks familiarity with social science theories/concepts/ research, and/or cannot use them to understand, explain, or analyze social systems and/or human behaviors.	Demonstrates familiarity with some important social science theories/concepts/ research, but cannot use them to understand, explain, or analyze social systems and/or human behaviors.	Uses social science theories/concepts/research acceptably to understand, explain, or analyze social systems and/or human behaviors.	Uses social science theories/concepts/research in combination with an understanding of existing knowledge to understand, explain, or analyze social systems and/or human behaviors.3
C. Students will use and interpret social science research analyses appropriately	Does not accurately or appropriately interpret social science data that is provided in a table or figure.	Describes social sciences data, but without using quantitative statistics or qualitative analytic techniques to support conclusions.	Uses simple quantitative analysis of data (means, standard deviations) or qualitative analysis of data (thematic analysis) in support of conclusions.	Interprets data using appropriate quantitative or qualitative analytic strategies and uses these results to make interpretations appropriate to the question.

Adapted from ACE 6 Rubric (Achievement-Centered Education), University of Nebraska – Lincoln