

General Education Requirements



Effective August 25, 2016

General Requirements

To qualify for a Bachelor of Arts degree, Bachelor of Fine Arts degree, a Bachelor of Music Education degree or a Bachelor of Science degree, a student must complete a minimum of 126 semester hours. These 126 semester hours must include general education requirements, at least one academic major, and electives sufficient in number to meet the total number of semester hours required. **To qualify for graduation, a student must attain a Wittenberg cumulative GPA of 2.0 overall, as well as a Wittenberg cumulative GPA of 2.0 in each academic major.**

General Education Requirement

Each candidate for graduation must complete Requirements 1 through 12 as indicated below. A student may receive credit for a course through:

1. Advanced Placement Program of the College Board,
2. departmental examination administered at Wittenberg, or
3. courses successfully completed in college before graduation from secondary school. **Only courses that carry an appropriate letter code may be used to satisfy General Education Requirements.**

Applying Transfer Credits for General Education

A three-semester-hour course is sufficient to fulfill a four-semester-hour requirement. Likewise, two three-semester-hour courses are sufficient to meet a two-course eight-semester-hour requirement. Grades of "C" or better must be earned for the transfer credit.

Writing

Certification of satisfactory writing proficiency is required for graduation. Each student must:

1. Demonstrate competence in writing (entry-level competence), with a minimum grade of C- or S, during the first two semesters.
____ English 101 (E)
2. Demonstrate continued proficiency in writing by receiving writing-intensive credit for six courses, at least two of which must be taken as part of a student's major. **Writing intensive courses are identified by (W) or (Z) in the section number. (Z) courses are both writing and math-reasoning intensive.**

Mathematics

3. Complete at least 4 semester hours during the first three semesters in mathematics, statistics, or computer science earning a minimum grade of C- or S, or by exemption as certified by the Mathematics & Computer Science Department. (Q courses)
____ Math, Computer Science, or Statistics (Q)
4. Complete one additional mathematical-reasoning-intensive course. Math-reasoning courses are identified by (M) or (Z) in the section number. (Z) courses are **both** writing and math-reasoning intensive. Note: Each (M) or (Z) course may also count toward another requirement.
____ Math Reasoning (M) or (Z)

Foreign Language

5. Competence by completing a foreign language (112F or higher) course and earning a minimum grade of C- or S. Competence may also be met by a Wittenberg competency examination.
____ Language (F)

Note: Requirements 6-10 must be satisfied through course work in eight (8) different departments.

Natural World

6. Complete a minimum of 8 semester hours that study the natural world. One course must include laboratory experience. (N = Natural World) (B = Natural World with Lab experience)
____ Natural World (N) or (B)
____ Natural Worldw/Lab (B)

Social Institutions, Processes, and Behavior

7. Complete 8 semester hours. (S)
____ Social Institutions (S)
____ Social Institutions (S)

Fine, Performing and Literary Arts*

8. Complete 8 semester hours. (A)
____ Arts (A)
____ Arts (A)

*If item 8 is met by courses in three departments, requirements items 6-10 must include nine different departments.

Religious and Philosophical Inquiry

9. Complete 4 semester hours. (R)
____ Religion or Philosophy (R)

Western Historical Perspectives

10. Complete 4 semester hours. (H)
____ Western Historical Perspectives (H)

Non-Western Cultures

11. Complete 4 semester hours. (C)
____ Non-Western Cultures (C)

Community Service

12. Complete 30 hours (non-credit) of Community Service.
____ Community Service

The General Education Program

The General Education Program consists of 14 learning goals. To fulfill most of these requirements, students may choose from a range of courses across academic departments. The Schedule of Classes, issued by the Registrar annually and prior to each advising and registration period, will include a list of the courses that meet each of the learning goals.

Foundations

Writing: A student should achieve a level of competency in writing that provides the necessary foundation for subsequent college work and further learning and should also strengthen writing with continued practice.

Mathematics: A student should achieve a level of competence in mathematics that provides the necessary foundation for subsequent college learning and should also strengthen problem-solving and reasoning skills through continued use.

Foreign Language: A student should achieve the degree of competence in a foreign language necessary to encounter another culture on its own terms and to enhance understanding of the structure of language itself.

Speaking: A student should be able to speak effectively within and before groups.

Research: A student should be able to use the library to acquire information and to explore ideas and should understand the role of technology in the collection, analysis, and dissemination of information.

Computing: A student should be able to use a computer to help perform a variety of learning activities and should understand the power and limits of computing.

Arts and Sciences

The Diversity of Human Experience: A student should gain an appreciation and understanding of the role of human diversity in contemporary culture.

The Natural World: A student should gain an understanding of the natural world through scientific inquiry and see the relations among science, technology, and contemporary culture.

Social Institutions, Process, and Behavior: A student should achieve, through empirical and analytical methods, an understanding of human behavior, relationships or institutions.

Fine, Performing and Literary Arts: A student should gain an understanding of aesthetic experience and of how the arts enrich and express the human spirit.

Religious and Philosophical Inquiry: A student should gain an understanding of how central questions of reality, knowledge, and value are pursued in religious and/or philosophical traditions.

Western Historical Perspectives: A student should gain an understanding of the histories of the peoples and cultures of Europe and/or of the post-Columbian Americas.

Non-Western Cultures: A student should gain an understanding of the diversity of non-Western cultures through a study of the history, institutions, or traditions of one or more of these cultures.

Co-Curricular Activities

Community Service: A student should gain an understanding of the role, responsibility, and challenge of service in community life through participation, experience, and reflection

Mission

Wittenberg University is a mission-driven, student-centered university where students discover their passion and purpose. A student's journey here can take many different forms, but the end result is the discovery of one's calling and a desire to lead a personal, professional, and civic life of creativity, service, compassion, and integrity.



FOR MORE INFORMATION:
call the Office of the Registrar
at (937) 327-6131, send e-mail
to registrar@wittenberg.edu,
or visit www.wittenberg.edu.

