

Learning Outcome 8: Students will produce artistic work and explain its cultural context and/or formal components.

Capability	1. Emerging	2. Developing	3. Proficient	4. Advanced
A. Students will produce artistic work and/or interpret and perform the artistic work of others.	Artistic work shows a rudimentary approach, with a basic understanding of conventional concepts, imagery, and/or forms.	Artistic work shows a basic approach while demonstrating a personal interpretation of conventional concepts, imagery and/or forms.	Artistic work shows an individual, personal and creative approach, using mostly original concepts, imagery and/or forms.	Artistic work demonstrates a strong and uniquely individual approach to an artistic work, using original concepts, imagery and/or forms.
B. Students will engage in the creative process using the tools, concepts, and forms of their creative field.*	Work shows basic understanding and limited proficiency of tools, concepts and forms; minimal engagement with the creative process	Work shows competency in the application of tools, concepts, and forms; demonstrates engagement in the creative process	Work shows thoughtful and purposeful use of tools, concepts and forms; demonstrates engagement in the creative process	Work demonstrates an excellent command of tools, concepts, and forms; in depth engagement in the creative process.
C. Students will explain the cultural contexts and/or formal components in their artistic work.**	Artistic work demonstrates limited awareness of cultural contexts, does not explain formal components.	Artistic work demonstrates the relevance of cultural contexts and/or formal components.	Artistic work integrates relevant cultural contexts and/or detailed explanation of formal components.	Artistic work thoughtfully examines cultural contexts, and/or masterful integration or explanation of formal components.

* color, line, rhythm, melody, characterization, imagery, etc.

** Capability is an “and/or” per the learning outcome.